

Little People Day Nursery {Eccles} Limited

117 Liverpool Road, Eccles, Manchester, M30 0ND



Inspection date

20 December 2017

Previous inspection date

28 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The atmosphere in the nursery is calm, relaxed and friendly. Staff promote children's emotional well-being effectively. Children develop strong bonds with their key person.
- Staff organise the environment with great care and attention. They create cosy and interesting spaces for children to explore. Teaching is effective and children make good progress in their learning, overall.
- Staff develop strong relationships with parents, prompting many families to return. Staff use visual displays, such as the 'special mentions tree', to encourage parents to share children's achievements and news from home.
- The nursery is led and managed well. Electronic security systems located at the main entrance contribute to ensuring children's safety.

It is not yet outstanding because:

- Staff do not focus sharply enough on the best ways to help children make rapid progress in their speaking skills.
- At times, staff overlook opportunities to expand children's understanding of healthy eating and how this contributes to maintaining their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on children's communication and language development to help all children make the best possible progress in their speaking skills
- extend opportunities for children to deepen their understanding of how healthy eating benefits their health and well-being.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children and completed joint observations with the manager.
- The inspector held discussions with the manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of written feedback supplied by other parents.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager follows thorough recruitment and induction procedures to ensure all staff working with children are suitable. Staff know the procedures to follow for reporting any safeguarding concerns. The manager supervises staff well and provides feedback on their performance, helping to raise the quality of teaching and children's learning. She is beginning to use cohort tracking to support closer monitoring of the progress of groups of children. Staff have opportunities to refresh their knowledge and attend ongoing training. Robust risk assessments are in place and the nursery is clean, safe and secure. Self-evaluation is effective and plans are in place to help strengthen practice.

Quality of teaching, learning and assessment is good

Staff gather extensive information about children on entry. This helps them to know their key children well. They use their assessments to devise mid-term planning for children's learning, involving parents in the process. Staff provide good opportunities for children to explore a broad range of activities indoors and outside. For example, younger children enjoy sensory play using marshmallows and older children have fun making marks in shaving foam. All resources are within easy reach of children. A range of interactive display boards stimulates children's curiosity and entices them to investigate. Staff support children's play well. They encourage children to have a try before intervening, such as when completing puzzles.

Personal development, behaviour and welfare are good

Parents talk about the positive vibe in the nursery and report that staff know children's characters really well. Children's good health is promoted well, overall. Staff follow local initiatives, such as the healthy tooth programme to help children learn to take care of their teeth. They provide child-sized gym equipment to encourage children to exercise indoors. Lunchtime for older children is particularly well organised. Children do plenty of tasks for themselves, helping to promote their independence. They behave well and show kindness towards each other, for example, as one child helps another to remove the lid from their yoghurt pot. Children are excited to play outside as they dress in wetsuits and enjoy activities in the rain.

Outcomes for children are good

Children enjoy their time in the nursery. They are keen to explore and engage in the activities on offer, helping them to develop key skills in readiness for school. Over time, most children make good progress from their individual starting points. Children learn about the diverse community they belong to. They learn to make independent choices and they know how to negotiate minor risks, such as the low step. Younger children develop their senses as they explore different textures. Older children show good concentration, for example, when they design their own holly wreath.

Setting details

Unique reference number	307466
Local authority	Salford
Inspection number	1063956
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	32
Number of children on roll	55
Name of registered person	Little People's Day Nursery (Eccles) Ltd
Registered person unique reference number	RP910813
Date of previous inspection	28 January 2013
Telephone number	0161 789 7020

Little People Day Nursery {Eccles} Limited registered in 1998. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

