

Childminder Report

Inspection date

18 December 2017

Previous inspection date

14 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, homely and secure environment for children to learn in. They enjoy their time with the childminder and have developed extremely secure attachments with her and the assistant.
- Children's behaviour is exemplary. From a young age they are encouraged to use manners and learn about caring and sharing. They show consideration and thoughtfulness.
- The childminder works alongside a co-minder and assistant. They support each other and work well as a team. Regular monitoring and supervision of the assistant ensures teaching is of a high quality.
- Children's development is tracked and assessed at regular intervals. This ensures they are making good progress in their development. The childminder uses tracking to quickly identify any gaps in learning and creates action plans to support future development.
- Self-evaluation is used to identify ways to build on good practice and develop the environment further to support children's continued development.

It is not yet outstanding because:

- The childminder has not fully explored even more ways to develop language and communication for children who speak English as an additional language.
- Although the childminder holds regular discussions with parents about their children's learning, they are not fully involved in their ongoing development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer even more opportunities that help children to develop their communication skills when they speak English as an additional language
- explore alternative ways to encourage more parental involvement in children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at a sample of documentation, including children's records and evidence of the suitability of all adults living and working in the household.
- The inspector carried out an evaluation with the childminder following an activity led by the assistant.
- The inspector spoke to the childminder, assistant and children at appropriate times during the inspection and toured the areas of the home used for childminding.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibilities to keep children safe from harm and knows what to do should she have concerns about a child's welfare. She has kept up to date with child protection issues by participating in regular training sessions and has a broad understanding of more complex issues that may affect children in her care. The childminder ensures the assistant refreshes her knowledge and she understands the importance of noting any concerns and reporting them. Regular risk assessments of the home and outings also help to keep children safe. The childminder identifies risks and ways to minimise potential hazards. Children have acquired skills to independently manage their own risks, they observe and assess areas before playing; and tidy away resources to make more space.

Quality of teaching, learning and assessment is good

Overall, the childminder plans effective play opportunities for children, which challenge and embed their skills. For example, using cause-and-effect toys help children to develop their large-muscle and problem-solving skills. Children learn about mathematics from an early age. The childminder takes every opportunity to talk about colour, number and shape with young children, which helps to develop their understanding and recognition. Children enjoy listening to stories and looking at pictures in books with the childminder who skilfully uses tone and sound to engage them. Younger children are focused and show concentration, responding by making noises or babbling. The childminder has a secure knowledge of each child and adapts activities to support them individually. For example, babies enjoy hand painting while older children use a variety of tools in creative play.

Personal development, behaviour and welfare are outstanding

Given their young age children are very skilful when it comes to self-care routines and toileting. They help to get nappies and wipes from their bags and ably make their way to the bathroom area. Babies really enjoy looking through their bags for items while older children select what is needed. There are ample opportunities for children to learn about healthy lifestyles. They have an extremely well-resourced outdoor area to play in, they visit the local parks regularly and are fully involved in the daily preparation of meals. Babies eagerly explore the vegetables and older children ensure there is enough going into the pans for all children. This helps support their learning very well and encourages understanding of the importance of nutritious meals. Children show a great natural respect for others and enjoy a vast range of festivals and events.

Outcomes for children are good

Children are eager to learn and participate in activities. They show a natural curiosity and enjoy exploring their environment. Children are independent and show great self-control and self-esteem. They are ready for the next stage in their learning and eventual move on to school. This is fully supported by the strong partnerships the childminder has with the local schools and relationships with the teachers.

Setting details

Unique reference number	500530
Local authority	Manchester
Inspection number	1059602
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	12
Number of children on roll	4
Name of registered person	
Date of previous inspection	14 December 2012
Telephone number	

The childminder registered in 1993 and lives in East Didsbury, Manchester. The childminder holds an appropriate Level 3 qualification in Early Years and works alongside a co-minder and an assistant. She operates all year round, Monday to Friday, from 7.30am to 5.45pm, except bank holidays and family holidays.

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