

Bright Horizons Kings Hill Day Nursery and Preschool



Childrens Nursery, 60 Gibson Drive, West Malling, ME19 4AN

Inspection date	20 December 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish positive relationships with parents and keep them fully involved and informed. For example, they regularly share healthy eating recipes with them.
- Children develop good communication skills. For example, older children answer challenging questions with confidence and babies are fascinated by staff interactions.
- The manager and staff work effectively as a team to evaluate their current practice. For example, they observe each other interacting with children. They provide each other with constructive advice and use it to support their action plans.
- Staff know children exceptionally well and establish inspirational and trusting relationships with them. Children have an outstanding level of well-being.
- The manager and staff closely monitor individual and different groups of children's progress. This enables staff to quickly highlight any gaps in children's development and provide good support to help children to close gaps and make good progress.

It is not yet outstanding because:

- Staff miss some opportunities to extend children's interest to explore and investigate the world around them even further.
- Staff do not make the most out of partnerships with other early years settings that children also attend, to provide them with an even more consistent approach to learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's experiences to explore and investigate the natural world around them
- review and strengthen the communication with other early years professionals at settings children also attend, to provide a more consistent approach to their shared learning experiences.

Inspection activities

- The inspector observed staff interactions with children and assessed the impact on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors the consistency of the quality of care and teaching that staff provide children. For instance, she regularly holds one-to-one meetings with them to discuss their strengths and highlight any training needs. Staff are keen to keep their knowledge up to date and extend upon their skills further. They attend regular training, such as learning different ways to manage children's behaviour. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. This includes knowing whom to contact to seek advice or follow up any concerns. Staff complete thorough risk assessments to ensure that the environment and resources are safe. Children learn how to keep themselves safe. For instance, they are encouraged to actively move 'Candyfloss' the safety mascot to highlight any potential hazards, such as placing him near spillages.

Quality of teaching, learning and assessment is good

Staff effectively support children to prepare for their eventual move to school. For example, children learn good mathematical skills. Babies enjoy number songs and older children confidently count to 20 as they play. Staff skilfully build on children's interests well. For example, children who enjoy pirate role play are encouraged to make parrot puppets and use tea bags to make authentic replica treasure maps. Children of all ages have good opportunities to develop their creative skills. For instance, they enjoy a wide range of interesting art activities, such as rolling conkers in paint to make patterns. Children gain good early writing skills to support their future learning. For instance, babies explore marks they make and older children confidently write their own stories.

Personal development, behaviour and welfare are outstanding

Children are exceptionally polite and behave impeccably. Children gain an excellent understanding of healthy eating. For example, they participate in making fruit kebabs and smoothies. They learn about the benefits of the different food groups on their bodies, such as protein. All children have extensive opportunities to challenge their physical skills. For example, they negotiate more-complicated equipment, such as stilts and hurdles, and all children enjoy weekly tennis, music and dance lessons. Children develop an inspirational respect for other people's similarities and differences. For instance, they learn about the reasons behind religious traditions, such as Ramadan.

Outcomes for children are good

All children, including those who have special educational needs (SEN) and/or disabilities, make good progress in relation to their starting points. Children of all ages gain skills to support their future learning. For example, older children confidently read simple words and recognise letters on walks in the environment, and younger children enjoy books. Children show great empathy and compassion, such as when they regularly enjoy sharing songs with older people.

Setting details

Unique reference number	EY492689
Local authority	Kent
Inspection number	1025883
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	129
Number of children on roll	181
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	01732 441118

Bright Horizons Kings Hill Day Nursery and Preschool registered in 2015. The setting is open Monday to Friday from 8am until 6pm, all year round. It receives funding to provide free early education for children aged two, three and four years. The setting employs 38 members of staff, 32 of whom hold relevant early years qualifications at level 2 or above. This includes one member of staff who holds a relevant level 5 qualification and three members of staff who have a relevant early years degree.

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