

Trinity Day Care Nursery

East Avenue, Manor Park, London, E12 6SJ



Inspection date

19 December 2017

Previous inspection date

8 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager has been proactive in the short space of time she has been in post. She has evaluated the nursery to identify areas for improvement and has implemented changes to the planning of children's learning.
- The manager and staff implement safeguarding procedures that keep children safe and meet their care and well-being needs effectively. For example, staff are deployed well throughout the day and constantly risk assess the environment and resources used.
- The well-established key-person system is implemented well. Key persons build friendly and trusting relationships with the children and parents. This contributes effectively to children's self-confidence and their feelings of being safe.
- Staff use observations and assessments to closely monitor children's progress and identify what they need to learn next. All children make good progress in their learning.
- Children's behaviour is good. Staff set clear boundaries and use a range of strategies to promote positive behaviour. Babies and children are happy, settled and secure.

It is not yet outstanding because:

- The manager does not have robust monitoring systems in place to track progress made by different groups of children, to target teaching more effectively.
- Staff do not ask sufficient questions to sustain children's thinking and to help them develop their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop monitoring systems further to review progress made by different groups of children
- enhance questioning skills that help children sustain their thinking and to talk about why things happen.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector talked with children and staff at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector viewed a range of documents, including policies and procedures, risk assessments, children records, observations, assessments, planning, training records, qualifications and suitability checks.
- The inspector took account of the views of staff, parents and children spoken to on the day, along with written comments completed by parents.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

The new manager is enthusiastic and has a strong vision of where she wants the nursery to be. Safeguarding is effective. The manager and staff fully understand child protection issues and the procedures to follow if they have any concerns regarding children's welfare. Staff work well as a team and some staff have been established for some time. They have regular individual meetings and appraisals. Clear recruitment and vetting systems ensure that any person having access to or working with children is suitable to do so. All staff have regular training opportunities to help them develop their practice and improve outcomes for all children. The manager has strong links with parents and other professionals, to support and provide continuity of care and learning.

Quality of teaching, learning and assessment is good

Staff talk confidently about children's current levels of development. Staff deliver activities in small groups to help develop children's communication and language skills. This is particularly effective in building confidence in children who speak English as an additional language. Staff provide children with a variety of tools to experiment with making marks. Children create pictures and write with pens and paints. This helps to enhance their early literacy skills. Children use their imagination well. Staff encourage them to act out favourite stories and make the sounds of the animals chasing the gingerbread man. Children develop mathematical skills. For example, staff count with them, introduce simple addition and compare sizes of towers as children play.

Personal development, behaviour and welfare are good

Children build strong bonds with all staff, who follow secure settling-in procedures that support children's emotional well-being. Children who need extra support to settle are helped to feel part of the group. For example, staff are bilingual and able to communicate with them in their home language. Babies have plenty of space to crawl, walk and explore toys and resources safely. They smile, giggle happily, and develop their language and physical skills well. Mealtimes are positive learning experiences, where staff encourage children to be independent and talk to them about healthy foods. Children develop a good understanding of how to keep themselves safe. Staff encourage them to be physically active and to understand how to use equipment safely, such as when using scissors for cutting out pictures.

Outcomes for children are good

All children, including those learning English as an additional language, develop skills they need for their future learning and eventual move to school. Children are motivated, confident and active learners. For example, they listen and join in activities at group time. Children are sociable and independent. They learn to share, take turns and play together.

Setting details

Unique reference number	132393
Local authority	Newham
Inspection number	1119622
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	80
Name of registered person	Trinity Community Centre
Registered person unique reference number	RP517578
Date of previous inspection	8 October 2015
Telephone number	020 8552 3992

Trinity Day Care Nursery registered in 1994. It is situated in the London Borough of Newham. The nursery operates from 8am to 6pm on Monday to Friday, all year round, except for bank holidays. The provider employs 15 members of staff. Of these, 13 hold an appropriate early years qualifications from level 2 to level 6. The nursery provides funded early education for two-, three- and four-year-old children.

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