

Grapevine Nursery Limited

Grapevine Nursery, 421 London Road, Sheffield, S2 4HJ



Inspection date

Previous inspection date

18 December 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are committed to providing children with high-quality care and learning opportunities. They offer activities to meet the individual learning needs of children and track their progress to ensure they are all attaining a good level of development.
- Staff feel well supported by the manager. The staff team are long standing and staff turnover is extremely low. The manager truly values all staff and is committed to supporting their individual professional development through training and supervision.
- Children are polite, well mannered and compassionate. They behave exceptionally well and are all developing good social skills.
- Staff are warm, welcoming and friendly. They reassure children when they are upset and tired. Staff know children's routines and follow them closely, making children feel safe and secure in their care.
- The management team conduct thorough risk assessments of the setting. They ensure all risks to children are minimised. For example, all chemicals in the setting are kept out of children's reach and emergency exits are kept clear of obstructions.

It is not yet outstanding because:

- The system for sharing children's achievements and capabilities when they start in the setting is not yet fully embedded with parents.
- Staff have not yet fully established relationships with other setting's children attend to highly complement their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents when children first start to further understand children's capabilities
- continue to strengthen relationships with other settings that children attend and complement their learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with a senior room leader.
- The inspector held a meeting with the manager and senior room leader. She looked at relevant documentation and evidence of the suitability of staff working in the setting.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff know who the safeguarding lead is in the setting. They know how to raise any concerns they have regarding children's welfare or concerns about the behaviour of staff should the need arise. They have all completed safeguarding training, including the 'Prevent' duty and know the signs and symptoms of abuse. The setting has a clear safeguarding policy which underpins staff knowledge. Staff ensure the setting is safe and secure. Staff understand it is everyone's duty in the setting to protect children from harm. The management team ensure the building is fit for purpose. For example, they contact professionals to test the fire equipment and ensure it is kept in working order. On the whole, the management team have built positive relationships with parents and they take any complaints seriously. Staff reflect on their practice regularly and the management team create clear plans for development to ensure the setting is continually improving.

Quality of teaching, learning and assessment is good

Staff are very well qualified and plan a broad range of activities for children. They are good role models and sit close to children to support and build upon their learning when appropriate. For example, as children pretend that a wolf is coming to the setting in twenty minutes staff link this to teaching children about the concept of time by looking at the clock in the room. Staff regularly observe children during play and assess their development. Any emerging gaps are quickly targeted and closed. The manager ensures that any government funding is spent appropriately to close gaps in children's learning. Parents are included in the progress check for children aged between two and three years, and staff regularly share next steps in learning with parents. Formal meetings are also in place and parents are invited to parents' evenings to discuss their child's development.

Personal development, behaviour and welfare are good

Staff are fully committed to meeting children's emotional needs. They recently attended training on managing children's behaviour and all staff now use praise and positive reinforcement to support children to know right from wrong. Staff use warm tones to communicate with children and strong relationships are in place between staff and children. Staff ensure children's physical needs are met. They follow their dietary needs and ensure children access the outdoors daily for fresh air and exercise.

Outcomes for children are good

Children are prepared well for school. They sit for short periods of time and listen well. They are motivated to learn and create their own games and have their own ideas. Children independently dress themselves for outdoor play and have high levels of confidence and self-esteem. They are beginning to recognise letters and write their names. Children are good communicators and hold meaningful conversations with others.

Setting details

Unique reference number	EY496965
Local authority	Sheffield
Inspection number	1119358
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	47
Number of children on roll	46
Name of registered person	Grapevine Nursery Limited
Registered person unique reference number	RP908003
Date of previous inspection	Not applicable
Telephone number	0114 2558881

Grapevine Nursery Limited registered in 2015 and is situated in the Healey area of Sheffield. The setting employs 13 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above, including three with early years professional status or qualified teacher status. The setting opens from Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am to 6pm. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

