

Archbishop Hutton's After School Fun Club



Archbishop Hutton's School, Back Lane, Warton, Carnforth Lancashire, LA5 9QU

Inspection date

19 December 2017

Previous inspection date

8 December 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not made sure that all suitability checks have been fully concluded for all committee members. They have not supplied Ofsted with necessary information in a timely way.
- The provider has not recorded the date on which Disclosure and Barring Service checks were completed and who obtained them.
- Partnership working with the host school does not extend to sharing useful information about the individual support children receive, so staff can fully complement children's experiences in school.

It has the following strengths

- Staff receive good support for their ongoing development. They have regular appraisals and opportunities to discuss their practice.
- Staff provide a welcoming environment for children. Children enthusiastically enter the club and are greeted warmly by staff.
- Children form good relationships with staff, who offer constant praise and encouragement during activities. They positively promote children's confidence and self-esteem.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> provide Ofsted with the required information in a timely way to enable all suitability checks for committee members to be fully completed 	19/01/2018
<ul style="list-style-type: none"> ensure all necessary details are recorded regarding the Disclosure and Barring Service checks that have been completed. 	19/01/2018

To further improve the quality of the early years provision the provider should:

- develop a better two-way flow of information with the schools children attend, to build more fully on the support children receive in school for their individual needs.

Inspection activities

- The inspector completed a joint observation with the club manager.
- The inspector spoke with parents, the committee chairperson, children and staff throughout the inspection and took account of their views.
- The inspector held a meeting with the manager and looked at a selection of documentation, records, policies and procedures, including evidence of the suitability of staff.
- The inspector discussed recruitment and induction procedures with the manager.
- The inspector had a tour of the premises.

Inspector

Amanda Hartigan

Inspection findings

Effectiveness of the leadership and management requires improvement

Due to an administrative error, the provider has not followed the correct procedure to ensure Ofsted can complete suitability checks on committee members in a timely way. The committee members involved do not have contact with children and are not directly involved in the running of the club. The provider has completed Disclosure and Barring Checks for all those associated with the club, but has not recorded the necessary information about the checks. However, these oversights do not have an impact on the safety and well-being of children. Partnerships with parents are strong. Staff keep them well informed about the club and about their children's experiences there. They speak highly of the staff and greatly value the club. Staff use self-evaluation to target areas for improvement. They have implemented a suggestions box whereby parents and children can leave comments regarding any changes they would like to see implemented. The manager and staff conduct effective daily risk assessments and minimise potential hazards to help keep children safe. All staff have a good understanding of the signs that indicate a child may be at risk of abuse or harm. They keep their safeguarding knowledge up to date through regular refresher training and know what action to take to address any safeguarding issues. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff gather information from parents about their children's interests prior to starting the club. Staff then plan activities according to children's individual needs, their ages, likes and dislikes. Children make choices for themselves about how to spend their time. Children of all ages play an alphabet game and name spelling games cooperatively together. Staff encourage them to sound out different words, building on children's reading skills. Children show good levels of coordination and concentrate for lengthy periods. Staff talk to the children, modelling new words and encouraging them to think. Although staff have secure links with the school children attend, information sharing does not extend to discussing the individual needs of children and how these are met in school, to maintain a complementary approach for each child. However, staff listen carefully to the children eagerly discussing their day at school and respond appropriately. They are polite and caring, and act as good role models as they promote being kind to one another. Children get on very well together, demonstrating very good social skills.

Personal development, behaviour and welfare are good

Staff make good use of snack time to promote healthy eating. Children confidently make choices for themselves from the healthy options available and they proudly display their culinary creations. Children's behaviour is good. They are aware of and understand the club rules that help keep them safe, such as walking, rather than running indoors. Staff gently remind those who forget. As a result, children demonstrate a good understanding of boundaries and expectations of behaviour within the club.

Setting details

Unique reference number	EY241735
Local authority	Lancashire
Inspection number	1104006
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	52
Number of children on roll	5
Name of registered person	Archbishop Hutton's After School Fun Club Committee
Registered person unique reference number	RP520893
Date of previous inspection	8 December 2014
Telephone number	01524 734305

Archbishop Hutton's After School Fun Club opened in July 2002 and is managed by a voluntary committee. The club opens Monday to Friday, from 8am until 9am and from 3.10pm until 6pm, term time only. There are currently two staff working directly with the children, who both hold appropriate qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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