

The Orange Tree Day Nursery@ Stoke

104 Hartshill Road, Stoke On Trent, ST4 7LT



Inspection date

18 December 2017

Previous inspection date

19 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make exceptionally high rates of progress in this outstanding nursery and their behaviour is exemplary. Teaching is inspirational and worthy of dissemination to others.
- The extremely experienced and passionate provider has a meticulous vision for her nursery. The whole staff team shares her enthusiasm for providing the best-possible care for children.
- Since the last inspection, staff's partnerships with parents have gone from strength to strength. They have developed highly innovative ways to help involve parents in their children's development, both at home and in the nursery.
- The provider and staff have developed first-class learning environments indoors and outdoors. Children who staff identify as preferring to learn outside have access to consistently excellent learning opportunities in the garden.
- The arrangements for when children start at the nursery, move to the next base room and on to school are exceptionally well organised by staff. This helps every child to feel confident in their new surroundings and be familiar with staff and teachers.
- Managers use all feedback from children, parents and staff to prioritise improvements and raise standards even further. For example, each day children record if they have a good day or not, through a smiley face system. Staff discuss them with the children and reflect on this to work out how to make the next day even better for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent quality of teaching through, planned professional development and monitor the impact this has on children's outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager, development manager, early years lead and provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers' evaluation of staff practice is exemplary. They support and coach all staff to reach their full potential. Each member of staff benefits from a personalised professional development plan. This quickly helps staff who are new to their role or who have recently started at the nursery to improve rapidly and meet managers' exceptionally high standards. Managers have identified ways to strengthen staff's teaching further, such as through individual mentoring and training. They recognise the importance of evaluating practice and the impact this on children's learning. Safeguarding is effective. Managers are exceptionally vigilant when it comes to keeping children safe. Staff have a highly comprehensive knowledge of the child protection procedures.

Quality of teaching, learning and assessment is outstanding

Staff's highly effective planning helps every child in the nursery to rapidly grasp new skills. Key persons support the most-able children to maintain their already exceptionally high rate of progress. For example, children under two-years-old, who can already recognise some numerals receive support from staff to excel further. This includes being able to label numerals out of sequence and know all written numbers up to 20. The exceptionally strong relationship that staff have with parents has a significant positive impact on children's development. For instance, staff read books to children that they know parents have initially read to them at home. The stories capture children's imaginations. Children 'huff and puff' as they try to blow the houses down in the book. Before children go outside they check there are no wolves. When they get to the garden where they use all their skills to build houses and recreate the story.

Personal development, behaviour and welfare are outstanding

Children's health, development and well-being are all significantly enhanced by the exceptional care practices at this nursery. The meticulously well organised daily routine and deployment of staff helps the day to run very smoothly. This helps children to remain highly engaged in learning and for staff to remain responsive to children's needs. From the start, staff help children to recognise what they do well. This helps them to develop a positive belief in their own abilities. For example, babies are exceptionally proud of themselves when they build a tower for the first time and clap to celebrate.

Outcomes for children are outstanding

All children make outstanding progress in their learning. Babies have a strong exploratory impulse. They are confident to meet new people, work out how toys operate and make new sounds with their voices, such as the sounds of the animals they see in books. Toddlers' literacy skills are well above average. They easily recognise letters and sounds. Children in the pre-school room have outstanding personal, social and emotional development. They show great respect toward those in professions of authority, such as a police officer. Older children's early reading skills are excellent and they can finish sentences that rhyme from stories that they know well.

Setting details

Unique reference number	EY472884
Local authority	Stoke on Trent
Inspection number	1102948
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	65
Number of children on roll	94
Name of registered person	Jacqueline Claire Mason
Registered person unique reference number	RP901752
Date of previous inspection	19 June 2014
Telephone number	01782 747270

Orange Tree Day Nursery@ Stoke registered in 2014. It is run by a private provider who also operates two other settings. It employs 18 members of childcare staff. Of these, 16 holds appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. It also provides before- and after-school clubs and holiday care. The nursery provides funded early education for two-, three- and four-year-olds.

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