

# Lesley's Private Day Nursery

Unit 3, Mortec Park, York Road, LEEDS, LS15 4TA



<b>Inspection date</b>	19 December 2017
Previous inspection date	10 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Attachments are exceptionally strong and promote children's emotional well-being. Children are remarkably well cared for by highly competent key persons. Staff work exceptionally well to encourage all children to feel welcome and valued.
- The leadership team and staff are highly motivated and passionate about the service they provide. They are well qualified and regularly complete additional training to further their knowledge and expertise.
- Partnerships with parents are a particular strength at the setting. Parents receive continuous updates about children's achievements and are given guidance to support their children's learning at home. Parents are overwhelmingly positive about the commitment of the staff and the care their children receive.
- Children enjoy a wide range of stimulating experiences to help them make good progress. Staff support children's physical development very well. For example, they take part in regular dance sessions and daily trips within the local area where they visit local landmarks and physical play areas.

### It is not yet outstanding because:

- Occasionally, staff do not effectively support very young children to develop their growing vocabulary.
- Monitoring of staff practice is not always sharply focused on raising the teaching skills of individual staff to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for very young children to further develop their growing vocabulary
- refine the monitoring of staff practice, so that there is an even sharper focus on enhancing their already good teaching skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of parental views through written feedback provided.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The entire staff team has a thorough understanding of their role in protecting children. There are robust vetting systems in place to help ensure staff are suitable to work with children. Staff maintain meticulous documentation including accident records and risk assessments. Staff are deployed very effectively, and this helps to ensure children are fully supervised. Self-evaluation includes the views of parents and staff. Leaders continually reflect and analyse systems to help ensure that standards are always improving. Leaders have addressed the recommendation made at the last inspection. Regular supervisory sessions enable leaders and staff to discuss how they can enhance experiences offered to children.

### Quality of teaching, learning and assessment is good

Staff create high-quality play areas, both indoors and outdoors. Staff provide children with lots of high-quality resources to inspire their curiosity and imagination. They have continuous opportunities to lead their own play and become purposefully engaged. For instance, two-year-olds are highly motivated in the outdoor area as they hunt for different sized sticks. They are skilfully supported to use a range of mathematical language to describe and compare the sticks they find. Staff accurately assess and track children's progress. They use effective systems to identify and plan for children's next steps in learning. Children are well motivated and enjoy the wide range of activities on offer. For example, babies delight in exploring musical instruments, copying the actions of staff as they bang drums and shake bells.

### Personal development, behaviour and welfare are outstanding

Highly personalised settling-in information and the excellent sharing of ongoing information helps to ensure children settle very quickly. Children are extremely happy, relaxed and show very high levels of confidence and self-esteem. Staff are excellent role models demonstrating polite, patient and friendly behaviour. They support children to develop superb social skills. For example, staff teach babies how to play cooperatively together and to share resources as they play with the jigsaws. They consistently praise children's specific achievements, which helps to support their confidence extremely well.

### Outcomes for children are good

All children make good progress from their starting points, including those who have special educational needs and/or disabilities and those who speak English as an additional language. Children develop the necessary skills that will support their future learning. Babies enjoy warm cuddles and they explore their environment with interest. Two-year-olds develop a strong interest in books. They listen carefully, point to the pictures and make relevant comments as they enjoy regular stories with their key person.

## Setting details

<b>Unique reference number</b>	EY441140
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1102385
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	40
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	Lesley's Private Day Nursery Limited
<b>Registered person unique reference number</b>	RP535363
<b>Date of previous inspection</b>	10 January 2014
<b>Telephone number</b>	07703 533 845

Lesley's Private Day Nursery registered in 2011. The nursery employs 21 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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