

Streetwise Out of School Club

Old Schools, Church Street, Minster, Ramsgate, Kent, CT12 4BX



Inspection date

20 December 2017

Previous inspection date

28 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff teach children skills for their next stage in learning, for example, staff spend time when children first arrive to talk to them. They talk to them about how they are feeling and how to deal with their emotions, building children's self-esteem.
- Children are encouraged to be confident communicators as they engage in conversations, for example, recalling special events in their home lives and at school.
- Children develop good independence skills. For instance, they put their belongings away when they arrive at the club and help themselves to toys and snacks.
- Staff are vigilant about children's safety. They implement policies, procedures and routine to keep children safe. For example, they risk assess the premises before the children arrive and work together to effectively supervise the children.
- Partnerships with parents and other professionals are good. Parents praise the good exchange of information about their child's care and events at school.
- Management reviews its practice and develops, with the assistance of staff and parents, plans to improve the practice.

It is not yet outstanding because:

- Staff do not offer opportunities for children who may be tired or want a quiet area to be away from the main noise and bustle to help further promote their enjoyment.
- Staff do not consistently use the same strategies to help children to understand their behaviour and any consequences of their actions even more robustly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for tired, quiet or sensitive children to have comfort and restful areas away from the noise and bustle of the main activities
- strengthen further the consistent use of age-appropriate behaviour strategies.

Inspection activities

- The inspector observed activities and the quality of staff interactions, and accompanied staff and children when collecting from the local school.
- The inspector sampled a range of documentation, including policies and procedures, for example, safeguarding, and accident and medication procedures.
- The inspector took account of parents' views through discussions.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector discussed the out-of-school club's self-evaluation and the improvements it has made.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider uses efficient systems when recruiting, for induction and support of her staff, to ensure all are and remain suitable for their roles. Staff know how to identify those who may be at risk from abuse, extreme behaviours or views. They know what to do and whom to contact should they have any concerns about a child's welfare. The manager and staff actively promote care and respect, such as through policies, procedures and day-to-day practice. For example, staff complete a registration form when children first start, which helps staff to meet their needs and supports them to settle quickly. The manager completes regular meetings with staff to discuss their performance and evaluate the out-of-school practice and environment.

Quality of teaching, learning and assessment is good

Children have access to a broad range of good-quality resources. Staff encourage them to make their own choices about what they want to play with and follow their own interests. For example, older children play ball games or use a range of creative resources to extend their imagination as they make unicorns' horns. Younger children play imaginatively while using the role-play kitchen. Staff engage in meaningful discussions with children, encouraging, exploring ideas and questioning effectively. Staff consider children's views. For example, they encourage them to reflect on the daily activities and plan other activities for the week that hold their interest. Children have regular opportunities to develop their physical skills, for example, as they play football using soft balls within the hall.

Personal development, behaviour and welfare are good

Staff teach children well about how to keep themselves safe. For example, during off-site visits children learn road safety, stranger danger, what to do if a dog approaches them and how they should behave near large apparatus at the park. Children develop good personal skills. They form an orderly queue and serve themselves with a range of healthy options from the main table, encouraging them to recognise the healthy foods they need daily. Children negotiate the use of resources, take turns during games, and all age groups mainly interact well. Children make friends and form strong relationships with their key persons. They are confident and request help when necessary. Staff treat others with respect and model good manners enabling children to copy these. They encourage children to take an active role in club by helping with jobs, such as learning to tidy up after themselves and pack away the equipment. Staff help children to develop positive attitudes towards others and to respect one another's differences and views. For instance, they encourage children to think about the choices they make and to consider how these might make others feel, such as sad or unsafe.

Setting details

Unique reference number	EY245572
Local authority	Kent
Inspection number	1091555
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	30
Number of children on roll	35
Name of registered person	Anita Padfield
Registered person unique reference number	RP908468
Date of previous inspection	28 April 2015
Telephone number	07950448595

Streetwise Out of School Club registered in 2003 and operates from the Old School Hall in the village of Minster, Kent. The club is open Monday to Friday during term time only, from 7.45am to 8.45am and from 3.10pm to 6pm. There are two members of staff, both of whom hold appropriate childcare qualifications to level 3.

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