

# Brookhill House Day Nursery



19 Brookhill Street, Stapleford, Nottingham, Nottinghamshire, NG9 7BQ

<b>Inspection date</b>	12 December 2017
Previous inspection date	27 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is dedicated and hardworking. She is self-reflective and works hard to continuously build on and develop the overall quality of the provision.
- Staff are well qualified. The quality of teaching is good, and on occasions excellent. Staff attend regular training and development sessions to further support their skills.
- The learning environments indoors and outside are exceptionally well resourced and offer many rich learning opportunities for children. For example, children enjoy climbing and balancing on a network of ropes in the garden. They regularly use real tools to investigate and explore different materials, supervised by their forest school staff.
- Children's health and well-being is superbly supported. The nursery has recently achieved a 'smile award' for the work they do in promoting children's dental health, both at nursery and in support of parents at home.
- Staff work in partnership with outside agencies to support children who have special educational needs. All children make good progress from their starting points.

### It is not yet outstanding because:

- Sometimes, assessments of children's learning and development are not as precise as they could be to support staff to sharply target their teaching.
- Staff do not always make the most of large-group times to engage and interest all children to further promote their learning. As a result, some children become restless and unsettled.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to use their observations effectively to ensure assessments are as precise as possible and to focus teaching sharply
- review the organisation of large-group activities to interest and engage all children consistently.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning and development.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a number of parents and took account of their views.
- The inspector held a meeting with the manager. She looked at evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and staff at appropriate times throughout the inspection.

### Inspector

Josie Mapes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and her team have a secure understanding of the signs and symptoms of abuse and how to refer any concerns about a child's welfare. The manager carefully monitors children's development to ensure that they are making good progress. She ensures that staff put appropriate interventions into place to support any children who are not progressing as expected. Additional funding is carefully spent to ensure it has a positive impact on children's learning and development, particularly with reference to accessing forest school facilities. Through robust and continuous self-reflection, the manager addresses any weaknesses in practice and identifies areas for improvement. For example, she has recently introduced additional mathematical resources to the learning environments and staff are being encouraged to focus on this area of children's development. Parents are very happy with the care provided.

### Quality of teaching, learning and assessment is good

All staff show dedication and enjoyment in working with children. Staff are skilled in supporting children to develop their own ideas in their play. For example, older children decide to use some jam as 'cement' for the construction blocks. Staff commentate on what children are doing and ask them questions to develop their learning. Because children initiate their own play, they concentrate well on their learning. Toddlers enjoy painting in the snow outside. They use their large physical skills to swirl and spread the colour into the snow. Staff talk to them about their creations and praise their creativity. Babies enjoy the sensory experience of touching and feeling 'slime'. They use everyday utensils to fill and empty containers. Staff repeat simple words with them while they play.

### Personal development, behaviour and welfare are outstanding

Children's social and emotional development is exceptionally well supported. Children have many opportunities to experience the wider world around them. For example, the nursery has recently pioneered a programme where children make regular visits to a local residential home for the elderly. Children enjoy talking to and sharing their news with the residents and sometimes sharing meals with them. This has a very positive effect on children's self-esteem and confidence. Staff are positive role models for children. They have extremely high expectations of children's behaviour. Staff work in partnership with parents and support children and families to settle in at nursery extremely well. They use special family sharing boxes to support families and children during separation.

### Outcomes for children are good

Children make good progress in their learning. They are well prepared for school and the next stage of their learning. Younger children's language is developing well, including those who are learning English as an additional language. Older children are developing good listening and attention skills. Babies have very secure attachments to their carers and confidently explore the environment around them.

## Setting details

<b>Unique reference number</b>	253146
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1087717
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	85
<b>Name of registered person</b>	Cared 4 Limited
<b>Registered person unique reference number</b>	RP909645
<b>Date of previous inspection</b>	27 January 2014
<b>Telephone number</b>	0115 849 2304

Brookhill House Day Nursery registered in 1989. The nursery employs 17 members of childcare staff. Of these, 15 hold early years qualifications at level 3 and above. The nursery opens Monday to Friday, 51 weeks of the year, from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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