

# Childminder Report

**Inspection date**

19 December 2017

Previous inspection date

19 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly qualified childminder and assistant, both attend regular training and demonstrate an exceptional drive to provide the highest-quality practice.
- The quality of teaching is inspirational. The childminder and assistant use their highly skilful questioning exceptionally well to motivate children to solve problems and to be naturally inquisitive.
- The childminder and assistant carry out extensive assessments and meticulously review children's achievements. This helps them to identify and address any gaps in learning and target precisely what children need to learn next.
- Parents are frequently invited to contribute to children's learning to help to promote a highly consistent approach. The childminder shares children's progress and activity ideas with parents to complement children's learning at home.
- Parents make exceedingly positive comments about the childminder and assistant. They commend the amazing, friendly, professional childcare; and say they appreciate the extremely wide variety of activities and outings they offer.
- The childminder has excellent relationships with local nurseries and schools. Extremely effective methods of communication help the childminder and key persons from the other settings to work together to meet children's individual needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement the planned enhancements to the already excellent learning opportunities in the outdoor area and monitor how this helps children to develop even higher levels of understanding.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector viewed a focused activity and held discussions with the childminder and her assistant about the children's progress and achievements.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector took account of the views of parents spoken to on the day and from their responses to surveys organised by the childminder.

### Inspector

Patricia Champion

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder and her assistant are dedicated to ensuring that children in their care thrive and achieve their full potential. The arrangements for safeguarding are effective. The childminder and assistant are trained to an advanced level in child protection. They have developed expert knowledge of how to keep children safe and fully understand their responsibilities with regard to the 'Prevent' duty guidance. Thorough risk assessments are carried out to check that the premises are safe. The childminder and assistant remain vigilant at all times to promote children's safety. The childminder has extremely thorough self-evaluation systems and superbly captures the views of others in assisting her to very swiftly and accurately identify and address any gaps in practice. She plans to enhance further the outdoor area to extend the already excellent learning opportunities in the garden.

### Quality of teaching, learning and assessment is outstanding

The childminder and her assistant have an exceptional understanding of how children learn in different ways. They combine different teaching styles to meet the children's needs and capabilities extremely successfully. They enthusiastically involve themselves in activities, consistently modelling and encouraging children to repeat key words as they play. Children confidently discover what might happen next and why, as they experiment with a wide variety of different sensory materials. The childminder provides extensive opportunities for children to develop counting and number skills. They confidently represent their own ideas through role play. For example, children are particularly enthralled when exploring what happens on a train journey through the snow. The childminder frequently plans trips and excursions to places of interest. This allows children to experience the wider world and to develop their social, physical and communication skills extremely well.

### Personal development, behaviour and welfare are outstanding

Children and babies are extremely happy and settled in the setting. The childminder gathers robust information about children before they start and communicates regularly with parents about any changes. Children's behaviour is exemplary. They are kind, polite and take turns during play. Children's health and well-being are significantly enhanced because they learn the importance of good-hygiene routines and healthy-eating habits. They become highly confident in managing their personal care needs.

### Outcomes for children are outstanding

Children are making significant progress in their learning, including those who speak English as an additional language. Some are working in stages higher than typically expected for their age. They are given tremendous opportunities to develop the key skills needed for the eventual move on to nursery or school. Children show complete enjoyment in their learning and confidence in their own abilities. Babies flourish as they follow the routines of the day and thoroughly enjoy every opportunity to be independent.

## Setting details

<b>Unique reference number</b>	EY463773
<b>Local authority</b>	Essex
<b>Inspection number</b>	1066947
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	12
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 December 2013
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Braintree, Essex. The childminder works with an assistant, both hold qualified teacher status. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays that are agreed in advance.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

