

Tiptoes Day Nursery

49 Gorton Road, Willerby, East Riding Of Yorkshire, HU10 6LU



Inspection date

19 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff supervise children well. Outdoors they stay close to children when they access large climbing equipment and are available to support children if needed. Children demonstrate their physical skills when they ride on bicycles and ride-on toys. They enjoy running around in the space available.
- The manager has procedures in place to monitor the effectiveness of the nursery. She values the feedback received from parents and children and acts on these. Recent changes have increased opportunities to extend their learning outdoors.
- Staff demonstrate good teaching. They support children well and help them to make good progress in their learning. Staff weave mathematical language into children's play and help children to learn numbers. They talk to children about a rocket and count backwards from five. Children say, 'Blast off'.
- Children behave well. Staff give children praise and a 'high five' to reward their achievements. This helps to raise their self-esteem.

It is not yet outstanding because:

- The management team does not compare the progress made by all groups of children enough to reduce any differences in their achievement.
- Younger children are not always encouraged enough to develop their early speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- compare the progress made by different groups of children to help identify any variations and further strengthen their progress and achievement
- provide more opportunities for younger children to practise and to develop their early speaking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager and senior manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and her staff have a good understanding of the signs of abuse. Staff talk confidently about where they will report any concerns regarding children's safety and welfare. The manager supports staff well through supervision meetings. Staff discuss their individual key children and how to support their good progress. The manager offers in house training for staff to help enhance their professional development. This helps staff to improve children's literacy skills. The manager and staff work well with other professionals to support children who have special educational needs and/or disabilities. They produce tailored learning plans to support children's individual needs.

Quality of teaching, learning and assessment is good

Staff are well-qualified and know children well. They use observations, assessments and children's interests to plan for what they need to learn next. Staff keep parents informed about what their children are learning and provide them with ideas and suggestions about how they can continue to support their child's good progress at home. Babies explore through their senses. Staff encourage them to smell scented dough, to feel the texture of sand and to bang metal objects together, listening to the sound it makes. Staff in the pre-school room are highly skilled at differentiating activities to meet the different ages and abilities of children. For example, a small group of children wear 'listening ears' when exploring the sounds of objects outside. Other children sit in a group and learn about rhyming words. This helps children to develop their communication, language and literacy skills.

Personal development, behaviour and welfare are good

The nursery cook and staff provide children with a healthy range of snacks and meals. Children help staff to plant and grow vegetables in the garden and learn about how food is grown. Staff provide opportunities for older children to learn about their local community and people who help them. They take children to choose books from the library. Staff invite police officers in to the nursery to talk to the children about the importance of wearing a seat belt when travelling in the car. This helps children to learn about how to keep themselves safe. Staff gather a wide range of information, such as sleep routines and dietary requirements from parents when children first start and promote their routines well in the nursery. Children demonstrate good relationships with other children and show that they are emotionally secure.

Outcomes for children are good

Children are motivated to learn and make good progress from their starting points in learning. They learn key skills in readiness for their move on to school. Children develop their imagination and pretend to put on a show for other children to watch. They make structures using wooden blocks and talk to staff confidently about what they are making. Children are independent and wash their hands prior to eating. They develop their early writing skills when they use spades to make marks in soil.

Setting details

Unique reference number	EY495667
Local authority	East Riding of Yorkshire
Inspection number	1032950
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	132
Name of registered person	Complete Clarity Limited
Registered person unique reference number	RP533781
Date of previous inspection	Not applicable
Telephone number	01482 633869

Tiptoes Day Nursery registered in 2015. The nursery employs 15 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, four at level 5 and one at level 6. The provider holds qualified teacher status. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round except for all bank holidays and the week between Christmas and the New Year.

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