

Kids Club 2001

Hersham Youth Centre, Arch Road, Hersham, Walton On Thames, KT12 4QR



Inspection date	18 December 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider is highly successful in recruiting and sustaining good-quality staff. They are well qualified and experienced, and clearly enjoy being with the children. Staff have good opportunities to develop their childcare skills and gain qualifications. Children benefit from a wide range of activities that supports their interests well.
- Children enjoy attending the club and playing with their friends. They are extremely well behaved. Older children are very kind and considerate towards the younger ones.
- Staff form strong and effective partnerships with parents of their designated children and with the schools children attend. They share information well to ensure children receive consistent support.
- Staff have a good understanding of the needs of children after a full day in school. The premises is very welcoming and well equipped with high-quality play resources. Staff ensure they display them well to inspire children's interest.

It is not yet outstanding because:

- Staff miss opportunities to encourage children's interest in art and craft activities, to help them represent and develop their own ideas more.
- Although self-evaluation is effective overall, the procedures for monitoring the effectiveness of the provision are not as focused as they could be, to help the managers ensure they see through their identified priorities for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- challenge children more to represent and develop their own ideas in arts and crafts activities
- develop a more focused approach to monitoring and evaluating the effectiveness of the provision, and for seeing through identified priorities for improvement.

Inspection activities

- The inspector observed children engaged in activities indoors and outdoors.
- The inspector spoke to children, parents and staff, and took account of their views.
- The inspector sampled relevant records and documentation relating to safeguarding, staff qualifications, vetting checks, and performance management. She discussed the setting's self-evaluation processes.
- The inspector carried out joint observations with the registered person.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Effective leadership and management ensures the club is well led and managed. For example, they regularly review risk assessments to ensure they are thorough and effective in helping staff to minimise accidents. Managers and staff have a clear understanding of their responsibilities for acting on concerns about a child's welfare. They all attend regular training to help keep their knowledge of safeguarding up to date. Staff receive good opportunities for professional development. They attend regular training that helps them to find new ways of extending children's activities and engagement.

Quality of teaching, learning and assessment is good

Staff work very well together as a team. They deploy themselves effectively to meet children's individual needs successfully. Staff are very enthusiastic and clearly enjoy children's company. They teach them new skills, for instance, how to play chess. They provide good opportunities for children to construct and play with play dough. Staff encourage children's enthusiasm for making things to take home as presents for parents. The atmosphere is enjoyable. Staff set up activities inspiringly and children remain very well engaged.

Personal development, behaviour and welfare are good

The key-person system successfully supports children, helping them to settle and engage well in the activities. Staff know and understand their designated children's individual needs well. Staff value and encourage children's independence. They provide them with a healthy choice at snack time, and a wide variety of activities and resources to select for themselves. Staff provide very good provision for children to engage in physical exercise outdoors and be energetic. Children enjoy group games, such as football, that help them to learn to cooperate, understand rules and gain good coordination. Children that need to rest can do so in the many cosy seating areas. Parents say their children enjoy attending, and do not like to miss a session. Staff promote road safety well when walking children from school to the club, and raise their awareness of stranger danger for example. They teach children what to do in the event of a fire. Children wash their hands unprompted before eating. They competently manage their own personal care needs and make their own sandwiches.

Setting details

Unique reference number	EY490828
Local authority	Surrey
Inspection number	1022529
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	15
Name of registered person	Kids Club 2001 Limited
Registered person unique reference number	RP531078
Date of previous inspection	Not applicable
Telephone number	07803618039

Kids Club 2001 re-registered at new premises in 2015. It operates from the Hersham Youth Centre in Hersham, Surrey. It provides before- and after-school care from 7.45am to 8.50am and from 3.20pm to 6pm, during term times. It also provides a holiday playscheme each weekday during all school holidays, between 8am and 6pm. There are six staff, four of whom hold early years qualifications at level 2 or 3.

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