

Childminder Report

Inspection date	14 December 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment. Children have a range of resources to choose from to initiate their own play. This helps them to become independent learners.
- Children behave well and have very good manners. The childminder has clear routines and high expectations for good behaviour. This helps children understand rules and boundaries from an early age.
- The childminder teaches children well. She interacts positively with them and knows their interests. She plans exciting activities and all children are constantly engaged and motivated to learn.
- Children form strong attachments with the childminder, who knows them well. She plans for their individual needs and follows their routines. Children are confident, happy and have a sense of belonging. This supports their emotional needs well.

It is not yet outstanding because:

- The childminder, on occasion, does not give children enough time to respond to the questions she asks them before supplying the answer. This does not help them build further on their developing thinking and problem-solving skills.
- The childminder has not fully implemented strategies to help her assess the knowledge and skills of her assistant to ensure the quality of their practice is constantly improving.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time to answer questions and to solve problems, to further develop their thinking and learning skills ?
- monitor and reflect more precisely on the assistant's practice to identify and meet their professional development needs.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at the areas, toys and equipment used for childminding purposes.
- The inspector spoke to the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector looked at a range of documentation, including children's records, policies and procedures.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her responsibilities to meet children's welfare, and learning and development needs. Safeguarding is effective. The childminder ensures that people working with children are suitable. She knows the professionals to contact if she is worried about a child in her care and has a safeguarding policy to reinforce her practice. The childminder demonstrates commitment to her role and has a positive attitude towards developing her skills and knowledge further. She monitors how well children are doing in their learning and shares this information with parents. She understands to liaise with other professionals to receive additional support and share information to help ensure outcomes for all children are good. The childminder also seeks the views of parents and children to help her monitor her effectiveness.

Quality of teaching, learning and assessment is good

The childminder regularly assesses children's progress and completes the required progress check for children aged two years. She shares this with the parents to help ensure children receive continuous support in their learning at home. This helps children achieve their next steps and develop further in their learning. Children develop good physical skills. They confidently use the stairs in the childminder's home and the slide outdoors. Children relish reading stories with the childminder and her assistant. They talk about the pictures they see, count objects and talk about colours. This supports children to develop good communication skills and a passion for books and literacy.

Personal development, behaviour and welfare are good

The childminder provides a wide selection of resources suitable for children's age and stage of development. She gathers information from parents about what they know their children can do when they start. She also finds out about children's individual care needs and their home routines. This helps children to feel secure and they freely choose resources with which to play. The childminder supports children to develop skills to become independent, for example, when putting on their shoes and coats before going outdoors. Children manage their self-care skills well. They know to wash their hands after toileting and outings, as well as before eating. The childminder works together with parents to promote healthy lifestyles for children. For example, she ensures children receive healthy snacks and speaks to parents about providing healthy packed lunches.

Outcomes for children are good

All children gain the skills they need for their future learning and in readiness for school. Younger children develop good social skills and become confident learners. Children are well behaved, show good levels of interest, concentrate on what is on offer and enjoy learning. They communicate well and have good control and coordination of their movements. Children delight in painting activities, mastering the skill of holding a brush to help develop creativity and early writing skills.

Setting details

Unique reference number	EY489020
Local authority	Bexley
Inspection number	1022288
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in the London Borough of Bexley. The childminder works with an assistant and operates all year round on Monday to Friday.

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