

Childminder Report

Inspection date

18 December 2017

Previous inspection date

8 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reviews and evaluates her practice to continue to improve and has addressed the previous actions and recommendations. She completes regular assessments of children's development, which she shares with parents to help to continue their child's learning at home. This helps support children's good progress.
- Children form close attachments with the childminder who supports their emotional well-being effectively. For example, she praises their achievements and is responsive to cuddles and children request to sit on her knee before sharing stories.
- The childminder has developed effective partnerships with other settings children also attend. This helps to ensure consistency in care and learning.
- The childminder helps children to develop their speaking and listening skills. She models clear language and engages in conversations with children.

It is not yet outstanding because:

- The childminder does not consistently extend the ongoing opportunities to support children in fully developing their skills in problem solving as they play.
- The childminder sometimes does not provide enough opportunities to extend children's understanding of mathematical concepts further, such as learning about numbers, counting, shape and size.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to develop their good skills in thinking and solving problems during their play
- develop children's good mathematical skills further and make the most of the opportunities for them to learn about numbers, counting, shape and size.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact that this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation, children's records and a selection of policies and procedures.
- The inspector took account of the views of parents provided through written testimonials.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management is good

The childminder reviews her practice regularly and uses a variety of ways to help to make continual improvements. She understands the benefits of keeping her knowledge and skills up to date and conducts her own research as well as accessing training. This also helps to keep her up to date with new legislation. Safeguarding is effective. The childminder has a good understating of child protection issues. She knows what procedures to follow should she have concerns about a child's welfare. The childminder completes risk assessments to ensure the indoor and outdoor environments are safe and secure for children to play in. She teaches children to look for potential risks, such as when tidying up toys.

Quality of teaching, learning and assessment is good

The well-qualified childminder uses observations of children's learning well to assess their achievements. She tracks the progress children make and has a good overview of what they need to learn next. For example, she encourages children to be creative and develop their manipulative skills as they make Christmas pictures using glue and glitter. Children stay focused and show good concentration, carefully placing very small foil pieces onto paper wreaths. This also helps to promote their fine motor skills and hand-to-eye coordination. The childminder supports children's early reading skills well. For example, children enjoy choosing their favourite books and join in with familiar phrases.

Personal development, behaviour and welfare are good

The childminder provides a homely environment and organises resources so that children can access them, which helps to promote their growing independence. She provides appropriate support to encourage their self-care skills. For example, children put on aprons and roll their sleeves up before creative play. They know to wash their hands when they are sticky to ensure they are clean, before eating healthy snacks. The childminder is calm and considerate and offers plenty of praise. Children appear proud of their achievements and display good levels of self-esteem. The childminder takes children to local playgroups and centres. This helps to develop their confidence and knowledge of different communities.

Outcomes for children are good

Children gain the skills needed for their future learning and eventual move to school. For example, they follow instructions well and eagerly join in with activities. Children behave well and use good manners. They are aware of following healthy lifestyles, and cover their mouths when coughing. Children practise their physical skills during walks to the local park and nearby school. Children look at photographs of themselves and talk positively about previous experiences. They are happy and settled in the childminder's care and make good progress in their learning and development.

Setting details

Unique reference number	316247
Local authority	Rochdale
Inspection number	1107535
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	8 February 2017
Telephone number	

The childminder registered in 1998 and lives in Rochdale. The childminder cares for children all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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