

# Tiddlywinks Nursery Ltd

1 Yeomanry Road, Battlefield Enterprise Park, Shrewsbury, Shropshire, SY1 3EH



<b>Inspection date</b>	18 December 2017
Previous inspection date	23 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider seeks the views of the manager, staff, parents and their children. This helps her to identify the strengths and any areas for continuous improvements that will benefit all children on roll.
- The manager provides all staff with regular one-to-one meetings. This provides time for staff to discuss their key children, their suitability and anything else that may concern them. The manager observes staff teaching practice to make sure this is strong and has a positive impact on children's learning. Outcomes for children are good.
- The manager develops strong partnerships with other providers, including the local schools. This helps staff to promote a shared approach to children's care and learning.
- Staff demonstrate high levels of care and warmth towards all children. They work hard at helping children to settle into their rooms. This helps to foster children's strong emotional attachments. Staff encourage children to behave well and follow the rules. This helps children to develop good friendship with others.

### It is not yet outstanding because:

- Opportunities to increase the information provided to parents to help them to better support their child's learning at home, are not maximised to the highest possible level.
- Staff do not always seek the highest possible level of detail from every parent about what their child already knows and can do, prior to the time of entry to the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage parents even further to share information about what their child already knows and can do so that this comprehensive information can be used from the start
- help staff to increase parents confidence in supporting their child's ongoing learning at home, promoting children's already good learning and developmental progress to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider makes sure that all staff regularly update their child protection training. Staff have a clear understanding about the steps that must be taken should they have any concerns about a child in their care. The manager makes sure that all areas of the nursery are checked for potential hazards before children arrive. This and good deployment of staff, helps to keep children safe and well. The provider and manager work closely to make sure that the educational programmes are effectively monitored. This helps to ensure that all children are progressing well.

### Quality of teaching, learning and assessment is good

Staff encourage babies to feel the texture of shaving foam on their hands and feet. Babies have fun and make marks as they push cars and trucks through the foam. Staff use demonstration and a running commentary to promote babies communication and language and to begin to extend their vocabulary. Staff working with toddlers provide plenty of opportunities for them to sing songs and rhymes. During these times, staff demonstrate the actions for children to copy. This helps toddlers to begin to develop their hand and finger movements thereby promoting their physical development. Older pre-school children are well supported by staff to explore their surroundings. They initiate their own play as they freely move between the indoor and outdoor areas. Staff follow children's lead, supporting and extending their learning as they play. Staff support older children's imaginary play very well. For example, they use a range of questioning techniques to encourage children to think, solve problems and talk about the concoctions they make in the mud kitchen. Staff use opportunities to encourage children to learn about counting, shape and measure during children's everyday activities.

### Personal development, behaviour and welfare are good

The provider ensures that all children have a healthy well-balanced diet that meets the individual requirements of each child. Older children serve themselves each lunchtime. This helps to promote older children's transitions into school. Children take manageable risks in their play. They have great fun as they chase after their friends, ride about on their tricycles and confidently use the climb and balance equipment. This promotes children's physical development well. Children know to wash their hands before eating and after toileting. This helps children to develop an understanding about the importance of a healthy lifestyle.

### Outcomes for children are good

All children make good progress. Younger children make marks using their hand, fingers and brushes at the paint tables. Older children recognise and are beginning to write their own names. All children develop an enjoyment of books as they sit for story time and enjoy hearing about their favourite story characters. Children grow in confidence as they make independent choices throughout the day. They develop the skills they need in readiness for their move on to school.

## Setting details

<b>Unique reference number</b>	EY256469
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	1104060
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	42
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Tiddlywinks Shrewsbury Limited
<b>Registered person unique reference number</b>	RP521286
<b>Date of previous inspection</b>	23 December 2014
<b>Telephone number</b>	01743 464113

Tiddlywinks Nursery Ltd registered in 2003 and is managed by a private provider. The nursery employs 11 members of childcare staff. Of these, two hold appropriate early years qualifications at level 5, four hold a qualification at level 3 and two hold a qualification at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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