

# Childminder Report

**Inspection date**

18 December 2017

Previous inspection date

22 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder manages children's behaviour effectively. She has clear expectations, which she consistently reinforces. She works well with parents to ensure a shared approach to managing children's behaviour.
- The childminder works effectively with parents. Good communication ensures that parents know where their children are developmentally and how they can support them further. Parents comment that they always know what their children are learning.
- The childminder evaluates her provision. She seeks the views of parents and has identified areas where she can strengthen her provision further.
- Children settle extremely well into the childminder's care. She obtains highly detailed information about children's learning and care needs. This helps her to meet their needs consistently.
- Children make good progress. The childminder uses her skills and knowledge well to support children's language and communication. She simplifies her language when talking to younger children. Good questioning allows older children to express their own thoughts and ideas.

**It is not yet outstanding because:**

- The childminder has not yet established highly effective links with all external professionals who work with children, to support their learning and development even further.
- Sometimes, the planning for children's next steps in learning is not sharply focused to provide maximum levels of challenge that promote their rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen arrangements for exchanging information with external professionals, who may also be involved with children, to provide a more consistent approach to supporting children's individual learning needs
- focus the already good assessment of children's progress even more sharply so that activities provide greater levels of challenge to help children make exceptional progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke to children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents spoken to on the day, as well as through written feedback provided.

### Inspector

Elizabeth Fish

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a thorough understanding of the signs and symptoms that may indicate a child is at risk of harm. She knows how to act and who to contact should she have any concerns regarding a child's welfare. The childminder places a high priority on children's safety. She checks her home to ensure any potential hazards are removed. She attends all mandatory training and meets regularly with other childminders in the local area. Recent training has strengthened her understanding of wider safeguarding issues, such as the 'Prevent' duty. The childminder monitors children's learning well, overall, and acts swiftly when she identifies areas where they may need further support.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to support children's play and learning. She plays alongside them and offers a commentary on what they are doing. She responds to children's developing interests. For example, when babies delight in knocking over towers of soft blocks, she continues this play further. She extends older children's learning as they join in with the activity. For instance, she models counting as they build. Children are given the time to complete their activities to their satisfaction. They are deeply engrossed as they make Christmas decorations. They meticulously find the golden reindeer shapes and stick them around the edge of their Christmas tree.

### Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. Babies quickly form strong attachments with the childminder. Children form very good relationships with each other. This helps to demonstrate that children are emotionally secure. The childminder helps children to share toys and resources. For example, she patiently explains to older children why they need to take turns with the toys. Older children enjoy playing with younger children. Parents comment that their children are happy, settled and well cared for. Children have plenty of fresh air and exercise. They go on outings to local soft play centres and play in the park. This helps to support their physical development.

### Outcomes for children are good

All children make good progress and are working at the appropriate stage for their age. They are confident and motivated, and develop the necessary skills for their eventual move on to school. Children enjoy art and craft activities. They use tools and materials with good control. Children are confident communicators. Older children tell the childminder all about their Christmas trees at home. They confidently use language to express their needs and talk about the order in which they plan to complete their decorations. They begin to count with some numbers in order.

## Setting details

<b>Unique reference number</b>	311657
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	1103600
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	22 September 2014
<b>Telephone number</b>	

The childminder registered in 2001 and lives in Blaydon-on-Tyne, Tyne and Wear. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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