

# Little Angels Day Nursery

2 Davison Road, Smethwick, West Midlands, B67 6JL



## Inspection date

18 December 2017

Previous inspection date

23 December 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The arrangements to support and mentor staff are not robust enough. The manager has not identified some inconsistencies in staff's practice, and the quality of teaching is variable. Not all staff provide good interactions to support children's learning fully.
- Children are not fully supported in making as much progress, as possible. Ongoing observations and assessments are not used effectively to match all activities to children's learning needs. Staff do not plan and provide consistently stimulating experiences and resources, to give children good support for their learning.
- Staff do not provide the same level of support, so that all parents receive clear information about what they might do at home, to help their child's learning.

### It has the following strengths

- Staff provide effective support for children to practise their writing skills. Older pre-school children talk about their writing and recognise their names in print.
- Children form close attachments with staff and are happy and secure. Staff manage children's behaviour appropriately. Children learn to share, take turns and to adjust their behaviour in different situations.
- Staff support children's social skills effectively. Children gain confidence as they interact with others. Children from the different rooms meet up and sit together at mealtimes, where they engage each other in conversation. Older children enjoy opportunities to play with toddlers, such as during joint dance activities.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ improve staff monitoring systems, to raise the quality of teaching and learning to a consistently good level	18/02/2018
■ use information from ongoing assessments, to plan and provide stimulating activities, resources and appropriate challenges for all children, to help them to make good progress.	18/02/2018

### To further improve the quality of the early years provision the provider should:

- improve communication with parents, so that all receive the same level of support to help their child's learning at home.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

### Inspector

Anne Clift

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Staff gather relevant information from parents about children's starting points and have regular discussions with them about children's needs. However, these are not used consistently well, to exchange information about children's progress at home and at the setting. The manager's self-evaluation is not effective in identifying weaknesses in the quality of teaching and learning. Staff receive some training, and have supervisory meetings with the manager to discuss their performance. For example, from recent training, staff identified new approaches to support the good behaviour of two-year-old children. However, monitoring of staff practices is not fully effective, to provide consistent support for them to improve their interactions with children. Staff have a suitable understanding of possible indicators that a child is at risk. They know the procedures to follow should they need to report any child protection concerns. Safeguarding is effective.

### **Quality of teaching, learning and assessment requires improvement**

Although staff make regular assessment of children's progress, these are not always accurate or used well, to consistently provide children with challenging activities. Staff do not always consider how to best help babies to explore and make new discoveries. At times, pre-school children are not engaged in purposeful play and activities are repetitive. Staff help children to develop their creative ideas. Two-year-old children enjoy mixing different colours of paint with their hands, and pre-school children develop storylines in their role play. However, variations in teaching mean that not all staff make effective use of spontaneous opportunities to support children's current development needs. Staff support children to develop their communication and language. Two-year-old children join in with action songs and rhymes and babies practise making sounds.

### **Personal development, behaviour and welfare require improvement**

Children's personal development is not given the highest regard. Staff provide children with some opportunities to lead their own play and to make decisions. However, some areas of the nursery are not well organised, to enable children to access toys and resources easily. Children's good health is promoted effectively and they develop an appropriate understanding of hygiene routines. Children benefit from daily outdoor play and opportunities to be physically active. They enjoy dancing and climbing activities.

### **Outcomes for children require improvement**

Weaknesses in some aspects of teaching means that children do not consistently benefit from activities that captivate their interest and motivate them to learn. Nevertheless, children learn some important skills for their next stage of development. Children demonstrate independence. They learn to manage their personal needs, to feed themselves and to dress in their outdoor clothes.

## Setting details

<b>Unique reference number</b>	255142
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1103358
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	71
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Vivienne Bent
<b>Registered person unique reference number</b>	RP902960
<b>Date of previous inspection</b>	23 December 2014
<b>Telephone number</b>	0121 429 6226

Little Angels Day Nursery registered in 1991. The nursery employs nine members of childcare staff. Of these, seven members of staff holds appropriate early years qualifications from level 3 to level 6. The nursery opens Monday to Friday, except for one week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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