

Childminder Report

Inspection date

14 December 2017

Previous inspection date

19 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and monitors children's progress accurately and identifies any gaps in their learning. She uses this information well to assist in planning challenging next steps for each child that prepare them for the next stages in their learning.
- Children form close bonds with the childminder, and are calm and relaxed as they play. They settle quickly in the homely, welcoming environment and the childminder meets all their needs very well. The childminder praises and encourages children in their play to help them persevere and make independent choices.
- The childminder has a thorough understanding of how children learn through play. She maintains stimulating conversations with them that challenge their thinking effectively. The childminder engages and encourages children in activities they enjoy, and plans ways to extend their learning.
- The childminder establishes effective partnerships with other early years professionals. She keeps her knowledge up to date with current practice and legislation to help her maintain the good quality of her provision for children. The childminder identifies some areas for improvement to extend children's learning experiences.

It is not yet outstanding because:

- At times, the childminder does not succeed in encouraging all parents to provide her with enough initial information about their children to help her establish clearer starting points and build on what children know and can do from the earliest opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more initial information from parents about what children know and can do, to help establish clearer starting points.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector considered the views of parents through the written feedback provided.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe. She understands how to identify and report a concern about a child's welfare or an allegation against herself. The childminder updates her safeguarding knowledge regularly. She implements rigorous policies and procedures to help protect children and she supervises them vigilantly at all times. The childminder has recently gained valuable knowledge on how to talk to parents of children who have special educational needs and/or disability. She has learnt how this can be managed sensitively and how they can work together, and with other professionals to support their children.

Quality of teaching, learning and assessment is good

The childminder helps children to develop their language and communication skills well. She encourages them to repeat sounds and words, and asks them to name objects as they play. Children are learning to count and recognise numbers and colours. The childminder plans all kinds of exciting activities that children enjoy. She encourages them to explore the textures of paint, dry and cooked pasta and coloured sand. She shows them how to press play dough down hard to make it come out of the top of a plastic figure as hair. She then encourages children to use scissors to cut it off, and then to try this for themselves. The childminder increases children's early writing skills well through activities, such as painting with water on outside walls, or drawing and making marks with all kinds of materials. She helps parents to support their children's learning at home and keeps them well-informed about their progress and activities.

Personal development, behaviour and welfare are good

Children enjoy being with the childminder and involve her in their play. She knows children very well, which helps her to use very successful ways to calm them, for instance, if they become distressed when another child wants a toy they have. She helps the children to look at a book together, and to understand that they can share toys and activities. Children are immediately calm and laugh, and smile as the childminder distracts them with their favourite toys. Children show kindness towards each other, such as when they pass each other tinsel to stick on their tree pictures. The childminder prepares children well for their moves to new settings so they feel secure. She takes them on outings to local parks and play venues so children can further develop their physical and social skills.

Outcomes for children are good

Children make good progress and are very busy, and engaged in their activities. They show great excitement when they play and cooperate together. For example, they look through opposite ends of a long cardboard box and play peek-a-boo. They laugh as they see each other and then they all decide to flatten the box and use it as a balance beam on the floor, taking turns to follow each other. They discover how fast cars roll down inside the box when it is propped on a table, and how they can roll them on the outside of the box. Children show confidence and perseverance in their activities, such as when they find the correct pieces for a wooden inset puzzle.

Setting details

Unique reference number	EY219887
Local authority	Coventry
Inspection number	1101890
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	19 March 2014
Telephone number	

The childminder registered in 2002 and lives in Coventry, West Midlands. She holds an appropriate qualification at level 3. The childminder operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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