

# Learning Tree Nursery

200 Kirkby Road, Sutton-in-Ashfield, Nottinghamshire, NG17 1GP



<b>Inspection date</b>	19 December 2017
Previous inspection date	6 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced manager of the nursery is ambitious and hard working. She has an excellent knowledge and understanding of the requirements of the early years foundation stage, including when to notify Ofsted of a significant event or incident.
- Staff are kind and caring towards children. They work hard to ensure that children feel welcomed and at home in the nursery. Staff deploy themselves effectively throughout the nursery to ensure that children are safely supervised at all times.
- Children enjoy the broad range of activities and resources, which staff prepare for them. Staff recognise children's interests. For example, they have recently created a bird-watching station in the garden and encouraged children to make bird feeders at home.
- Children who have special educational needs and/or disabilities are very well supported. Staff work closely with all of the other agencies involved in their care. The manager ensures that all staff caring for them receive specialist training and support. Children make good progress from their starting points in learning.

### It is not yet outstanding because:

- Although assessment of children's learning is accurate, staff do not always use it well to plan highly challenging activities for all children that reflect their individual learning styles.
- The manager does not consistently build on the good systems for monitoring staff's knowledge, training and support, to raise the quality of teaching and practice to outstanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of the assessments of children's learning, to help plan highly challenging activities for all children that reflect their individual learning styles
- evaluate staff's knowledge, training and support more incisively to help them develop expert teaching skills, and review the impact on children's learning.

### Inspection activities

- The inspector conducted a tour of the setting with the manager.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector held a meeting with the manager and senior management. She looked at evidence of the suitability of staff and at children's records.
- The inspector spoke to children and staff at appropriate times throughout the inspection.

### Inspector

Josie Mapes

## Inspection findings

### Effectiveness of the leadership and management is good

The manager ensures that the nursery is safe and secure for children. Staff complete regular checks of the environment to ensure that any risks to children are effectively minimised. The arrangements for safeguarding are effective. The manager is fully aware of what to do in the event of an allegation being made against a staff member. Staff are given regular supervisory sessions and understand their responsibility to inform the manager of any changes in their suitability. All staff have a secure knowledge of the possible signs and symptoms of abuse and how to report any concerns. The manager is reflective. She gathers the views of parents and identifies clear areas for development. Staff manage the needs of children with complex medical needs very well. They have received specialist training to make sure they understand what to do in the event of any medical emergencies.

### Quality of teaching, learning and assessment is good

Staff are well qualified, experienced and understand how children learn. They interact enthusiastically with children and join in with their role play. Staff use a recently introduced electronic system to observe and monitor children's progress. They quickly identify any children who may require support or intervention to address gaps in their learning. Staff have excellent partnerships with parents. They give them verbal feedback on a daily basis about their children's day at the setting. Parents also receive progress reports about their children's development and a monthly newsletter packed with enjoyable and creative ways to support children's learning at home. Staff plan a wide range of activities for children to participate in. For example, children have recently been to watch a local theatrical production and they enjoy regular French lessons and football coaching.

### Personal development, behaviour and welfare are good

Children show that they feel happy and content in this warm, friendly and homely setting. Staff offer flexible settling-in sessions for new children. They spend time speaking to parents about children's individual care routines and interests, to provide tailored care. Children learn about healthy lifestyles. They enjoy planting and growing vegetables in the nursery allotment. Staff talk to children about where food comes from and children enjoy tasting the produce that they grow. Children behave well. Staff have high expectations of children's behaviour and even young children are encouraged to use kind hands and words.

### Outcomes for children are good

Children learn a range of skills in readiness for their eventual move on to school. They are confident and sociable. Children form strong friendships with their peers and talk happily about their ideas and experiences. Children enjoy being physically active. They move around the garden on cars and bikes, carefully negotiating obstacles. They join in enthusiastically with action songs and familiar nursery rhymes.

## Setting details

<b>Unique reference number</b>	258584
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1101814
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Nursery Care UK Ltd
<b>Registered person unique reference number</b>	RP527807
<b>Date of previous inspection</b>	6 March 2014
<b>Telephone number</b>	01623 552144

Learning Tree Nursery registered in 2000. The nursery employs 11 members of childcare staff. Of these, eight hold an appropriate early years qualification at level 3 or above. The nursery opens Monday to Friday all year round. Sessions are from 8am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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