

Chuckle Box At Balgowan

Balgowan Primary School, Balgowan Road, BECKENHAM, Kent, BR3 4HJ



Inspection date

21 November 2017

Previous inspection date

1 May 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not ensure that children have access to drinking water at all times or consistently offer a variety of healthy, nutritious, balanced meals at teatime.
- Teatime is disorganised. Children are unoccupied while waiting for food and do not benefit from eating their food while it is hot.
- Leaders do not effectively support staff to further improve their skills and knowledge.
- Occasionally, children do not have access to the outdoors because routines are disorganised. The manager has not fully considered the darker evenings or taken into account the needs of children who prefer to play outdoors.

It has the following strengths

- The staff team works well together and supports all the children very well.
- Children enjoy their time at the club.
- All children behave very well. Staff consistently support children to share and take turns.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure meals provided are consistently healthy, balanced and nutritious, and that fresh drinking water is available at all times.	11/12/2017

To further improve the quality of the early years provision the provider should:

- improve the organisation at teatime to reduce waiting times, so children can enjoy their food before it gets too cold
- make better use of supervision to support staff professional development and improve children's care and learning
- effectively organise arrangements for outdoor play, especially during winter months, to fully engage those who prefer outdoor play.

Inspection activities

- The inspector spoke to parents and children to seek their views and comments.
- The inspector viewed documentation, including policies and procedures, and risk assessments and the liability insurance certificate.
- The inspector checked the suitability of all staff.
- The inspector and quality assurance manager observed and discussed routines during teatime and the variety of food on offer.
- The inspector observed, listened to and spoke to children as they played.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff understand how to minimise risks to help keep children safe. Staff are aware of their responsibilities to protect children from harm and have an understanding of procedures to follow if they are concerned about the welfare of a child. The provider's recruitment and induction systems are used to check the suitability of staff and ensure staff are competent in their new roles. Leaders regularly complete supervision with staff which includes checking staff ongoing suitability. However, this support does not effectively identify staff training needs to consistently develop their knowledge and skills further. Leaders do not consistently monitor practice to further improve the provision, particularly for ensuring that children enjoy healthy meals. However, they acknowledge the need to improve mealtimes straight away, so there is no significant impact on children's well-being. Leaders and staff welcome comments and views from parents and staff speak to parents each day to further support their children's care.

Quality of teaching, learning and assessment requires improvement

Staff know the children well and join them in their play. Indoors, staff provide a range of activities and resources for children of mixed ages. For example, children enjoy colouring in, reading magazines or playing imaginatively with construction resources. Staff interact with children and develop activities according to children's ages and interests. Children are motivated and eager to join in. However, staff have not organised the routines well enough to fully consider the needs of children who prefer to play outdoors. Staff observe younger children and monitor what they can do. They share this information with teaching staff at the school to positively complement children's care and learning.

Personal development, behaviour and welfare require improvement

Even though children enjoy physical activities indoors, such as ball games in the school hall, staff do not consistently offer such opportunities for children who enjoy outdoor activities. Staff develop positive relationships with all children and get to know them well. The youngest children begin to make new friends, they show confidence and independently make choices in their play. Staff support children to share and take turns when using the computer and tablet. Children write their names on a waiting list and patiently wait their turn. Staff support children's enjoyment at the club but, due to the weaknesses in routines and the meals provided for children, staff do not fully assure children's well-being overall.

Setting details

Unique reference number	EY398262
Local authority	Bromley
Inspection number	1094015
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	108
Name of registered person	Joy Bassett and Andrew Bowes Partnership
Registered person unique reference number	RP523871
Date of previous inspection	1 May 2015
Telephone number	0208 777 0218

Chuckle Box At Balgowan registered in 2009. It operates from Balgowan Primary School in Beckenham, in the London Borough of Bromley. The club opens each weekday from 3pm until 6.15pm, during term time only. The club employs three members of staff, all of whom hold relevant early years qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the early years foundation stage.

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