

Bramble Hall Day Nursery

Station Road, Sutterton, Boston, Lincs, PE20 2JH



Inspection date

18 December 2017

Previous inspection date

2 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has made significant improvements to the nursery since the last inspection. She supports her staff well to ensure they provide good teaching across all rooms in the nursery.
- Staff share information about children's care and learning with parents. They provide opportunities for parents to support their child's learning at home. For example, learning bags are available to borrow to help develop their child's mathematical and rhyming skills.
- The manager monitors the progress made by individual and groups of children. This has helped her to support staff in providing more opportunities to develop children's literacy skills in the pre-school room.
- Older children learn key skills in readiness for their move on to school. They learn the letters of the alphabet and join in group activities to help develop their social skills.
- Children attend for short sessions when they first start attending. This helps them to form secure emotional attachments with staff. Staff talk to parents and find out information, such as dietary and medical needs, and promote children's good health.

It is not yet outstanding because:

- Professional development is not focused sufficiently enough on raising teaching to the highest level to help children to achieve the best possible outcomes.
- Although staff have established partnerships with schools that children attend, these partnerships are not yet highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the current plans for professional development, to help raise the quality of teaching even further and achieve the best possible outcomes for children
- strengthen the existing partnerships with schools that children attend to help build a more refined approach to complementing children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The manager evaluates the nursery well and has an improvement plan in place. Staff meet with the manager for supervision meetings to help them to review their teaching practice. Safeguarding is effective. Staff have a good understanding of the signs of abuse and where to report concerns regarding children's safety and welfare. They promote safety well in the nursery. Staff provide children with high-visibility jackets when they take them for walks in the street. They ensure that children leave the nursery with an appropriate adult. Staff work well with other professionals to support children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Staff observe children and monitor the progress they make. They plan adult-led activities and also allow children to choose their own play and to lead their learning. Babies learn through their senses. They use jugs, containers and spoons to explore and investigate oats. Staff use mathematical language when they put spoonfuls of oats into a cup. Younger children copy and develop their counting skills. Staff encourage children to share and take turns when they ask them to pass a bowl to other children when they bake cakes, promoting positive behaviour. Children demonstrate their independence when they stir the mixture. They talk confidently about their past experiences of baking cakes at home. Staff read stories to older children and introduce new words to develop their vocabulary. Children learn about hibernation and the time of year when bears sleep. Staff encourage older children to develop their listening skills. They ask them to find objects beginning with a letter of the alphabet. This helps children to develop their literacy skills.

Personal development, behaviour and welfare are good

Staff support children well when they move rooms in the nursery. Staff take them for visits and share information with their new key person to support consistency in their care and learning. Staff help children to develop their understanding of their local community. Children visit the church and join in a carol service. Staff help younger children to have a sense of responsibility. Children enjoy carrying out small tasks, such as using a dustpan and brush to sweep up oats off the floor. They enjoy being physically active. Staff blow bubbles into the air and children reach up high to pop them.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning. Younger children enjoy imaginary play. They put a toy doll in a rocking chair, put a bottle to their mouth and pretend to feed them. Children learn about the different textures of material. They explore the feel of ice and roll out dough using tools. Children bang, scrape and shake musical instruments and learn how sounds can be changed.

Setting details

Unique reference number	253652
Local authority	Lincolnshire
Inspection number	1088444
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	63
Number of children on roll	99
Name of registered person	Daffodil Day Nurseries Limited
Registered person unique reference number	RP910904
Date of previous inspection	2 March 2017
Telephone number	01205 460848

Bramble Hall Day Nursery registered in 1996. The nursery employs 17 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 and two at level 6. The nursery opens from Monday to Friday all year round apart from one week in August and a week between Christmas and New Year. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It offers breakfast and after-school care for older children.

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