

# Tilly Tots Daycare

Bostock Village Hall, London Road, Bostock, Cheshire, CW10 9JP



<b>Inspection date</b>	19 December 2017
Previous inspection date	20 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider has a clear understanding of her role and responsibilities. She and the staff team are enthusiastic and keen to continually improve the nursery.
- Staff develop close and caring relationships with children. Older children and younger children play cooperatively or alongside one another. Staff promote positive behaviour, sharing and turn taking successfully.
- Children benefit from access to a variety of learning opportunities, planned by staff who know them well. Children are encouraged to contribute to planning and make independent choices about what to do next.
- Children are well supported as they prepare for their future learning and their eventual move on to school. They make good progress from their individual starting points.

### It is not yet outstanding because:

- Leaders have not embedded sharply focused coaching and mentoring procedures, to enhance the quality of teaching to an outstanding level.
- Staff do not consider the most effective ways to organise focused activities for older children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen the focus on coaching staff, to enhance their overall teaching skills to an outstanding level
- manage the organisation of focused group activities for older children more effectively.

### Inspection activities

- The inspector spoke with parents during the inspection and reviewed their written feedback.
- The inspector had a tour of the premises used for childcare purposes. She observed practice in the indoor and outdoor areas. The inspector assessed the impact of practice on children's learning and development.
- The inspector jointly evaluated practice with the provider.
- The inspector met with the leadership team to discuss and review documentation including children's records, the nursery's self-evaluation form and evidence of staff's qualifications.
- The inspector spoke with children and staff at appropriate times during the inspection.

### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

Staff work well in partnership with parents and other providers involved with children. Parents are encouraged to share what they know about children's development and staff provide ideas for them to support children's learning at home. The arrangements for safeguarding are effective. Leaders and staff have a good understanding of how to identify and manage, both safeguarding and wider child protection concerns. Staff benefit from regular access to training courses that help to refresh their skills. For example, leaders have made changes to their planning systems following a recent training course. They evaluate the quality of the provision regularly and have set ambitious targets for future improvement.

### Quality of teaching, learning and assessment is good

Staff's teaching skills are good and children demonstrate a 'can-do attitude'. Staff use what they know from observation and assessment to plan interesting learning experiences that appeal to individual children. Staff successfully adapt their practice to support the age range of children within the nursery. Babies enjoy listening to songs and moving their bodies in different ways. Staff provide opportunities for young children to explore with their senses and be imaginative. Older children correctly identify letters and sounds. Staff make this practise meaningful by, for example, using familiar letter sounds, such as those from children's own names.

### Personal development, behaviour and welfare are good

Children behave well. All children attending the nursery play and interact with one another in one welcoming and well-resourced room. Babies benefit from close and responsive relationships with staff who effectively meet their individual needs and routines. The nursery cook prepares fresh and nutritious meals on site each day, that meet children's individual dietary requirements. Staff respect children's choices and opinions. For example, they encourage children to vote for what snack they would like and involve children in planning and setting up activities. Children choose when they would like to go outdoors and take well-managed risks. Staff have a good awareness of risk assessment procedures and take action to minimise potential hazards.

### Outcomes for children are good

Children who require early intervention are effectively supported by well-qualified staff and proactive partnership working processes. All children make good progress from their individual starting points. Staff quickly identify gaps in children's learning and implement programmes of support that help children to catch up with their peers. Children willingly follow instructions and routines. They know, for example, that they need to wash their hands prior to eating a meal, and do so with little adult support. Older children model good behaviour for younger children and communicate confidently.

## Setting details

<b>Unique reference number</b>	EY459915
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	1088145
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Natalie Jane Ellis
<b>Registered person unique reference number</b>	RP516283
<b>Date of previous inspection</b>	20 January 2014
<b>Telephone number</b>	07803 419 376

Tilly Tots Daycare registered in 2012. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday for 51 weeks per year, excluding bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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