

# Bognor House Day Nursery



Bognor House, 114 Old Church Road, Clevedon, Avon, BS21 7XP

<b>Inspection date</b>	18 December 2017
Previous inspection date	18 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are motivated to learn and concentrate well. Staff know the children well and plan an exciting range of activities to build on their knowledge and to support their next steps efficiently. Children make good progress from their unique starting points.
- The knowledgeable management team supports staff well to improve their teaching skills and maintain learning throughout the nursery. For example, the team uses effective in-house training and regular meetings to ensure that staff manage children's behaviour consistently, such as to resolve conflicts independently.
- Staff use the key-person system successfully to meet children's care needs. They work closely with parents, keeping them very well informed about their children's care and learning, which parents greatly appreciate. Staff provide parents with good ideas to continue learning at home.
- Staff prepare children well for their eventual move to school. For example, children gain good independence, such as finding their name card to register their attendance, serving themselves at lunchtime and putting their coats on for outdoor play.

### It is not yet outstanding because:

- At times, staff do not use effective questioning to extend learning. For instance, they miss opportunities to help children predict and discover how things work, to support them to solve problems more successfully.
- On occasion, staff do not build on younger children's curiosity to support them in their explorations.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of questioning skills to help children predict, discover and solve problems for themselves
- use all opportunities to build on young children's natural curiosity to support their explorations of resources.

### Inspection activities

- The inspector observed staff's interactions as children played inside and outside, and discussed their learning.
- The inspector considered the views of parents spoken to on the day and their written testimonials.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the management team, staff and children.
- The inspector sampled documentation, including staff's suitability checks and children's assessment records.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are vigilant and ensure children are able to move freely within a safe and secure environment. Management and staff have a good understanding of their responsibility to report any concerns about a child to the appropriate local agencies. Management monitors children's attendance and collection arrangements efficiently, and takes prompt action where required to maintain children's welfare. It uses robust systems effectively to vet, recruit and induct staff and support ongoing professional development to ensure staff are suitable for their role. Management evaluates the provision effectively and, with staff and parents, identifies areas for improvement. Management tracks children's progress efficiently to reduce any gaps in children's learning promptly.

### Quality of teaching, learning and assessment is good

Staff plan a good range of stimulating activities to help children's learning and involve parents from the outset. For example, children thoroughly enjoy wrapping 'presents'. They accurately measure the paper, use scissors carefully to cut, and assess how much sticky tape they need to secure the package successfully. Children gain good physical skills. For example, they use different equipment to explore ice, such as a hammer and tongs, which helps support their muscle development for early writing. Staff have improved resources in the outside area to support children's literacy skills. Children cuddle close to share a story. Staff encourage children to predict what might happen. Children confidently finish sentences and begin to recognise rhyming words.

### Personal development, behaviour and welfare are good

Children form strong bonds and feel safe. Staff are good role models, for example, they help children understand how to keep themselves safe. They provide children with clear explanations, such as why they need to sit down when they are eating. Children behave well and manage their feelings successfully. For example, they learn to share resources, work together and negotiate turn taking with the bamboo shoots when constructing. Staff are very respectful. For example, they ask children for permission before they remove clothing for nappy changes. They provide young children with every opportunity to become independent, such as removing their own clothing or sitting on the potty first, consistently praising their attempts and achievements.

### Outcomes for children are good

Staff prepare children well for their future learning. Children show interest in early writing, such as making tags to label their parcels, using recognisable letters and shapes. Children thoroughly enjoy participating in games that help them recognise letters and the sounds they represent. They follow instructions well in group activities, for example, to put the box behind their backs and listen for the sound of the bell to identify its position.

## Setting details

<b>Unique reference number</b>	EY464869
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1071572
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	29
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Bognor House Day Nursery Limited
<b>Registered person unique reference number</b>	RP532761
<b>Date of previous inspection</b>	18 August 2014
<b>Telephone number</b>	01275872706

Bognor House Day Nursery registered in 2013. It is situated in Clevedon, North Somerset. The nursery opens from 8am until 6pm each weekday all year round, except for bank holidays. The nursery is in receipt of funding for the provision of free early education for two-, three- and four-year-old children. The owner/manager holds early years professional status. She employs seven members of staff; of whom, one holds early years professional status, one holds qualified teacher status, one holds an early years qualification at level 4 and three hold early years qualifications at level 3.

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