

# Appledore Out of School Club



Kingsley Avenue, Appledore, Bideford, Devon, EX39 1PF

**Inspection date** 20 December 2017  
Previous inspection date 13 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has not supplied Ofsted with the required information about new committee members to enable it to carry out the necessary suitability checks. However, committee members do not have unsupervised access to children. This breach of requirements, including of the Childcare Register, has little impact on children's welfare.
- The provider fails to ensure that the required records, particularly Disclosure and Barring Service checks for committee members, are available for inspection. This is also a breach of the Childcare Register.
- The manager and staff have close partnerships with the on-site school and early years provision. However, they do not form the same good links with all other schools and childcare settings that children attend, to provide consistent experiences for all children.
- On occasion, staff do not encourage children to have and follow their own ideas, so they can be more creative and imaginative, particularly during craft activities.

### It has the following strengths

- Staff are warm and welcoming, and establish strong bonds with the children. Children arrive happily, warmly greet their friends and staff, and quickly settle at an activity.
- Since the last inspection, staff have worked hard to encourage children to be more independent, especially at snack time. Children confidently and skilfully spread butter on bread, grate cheese and peel fruit. This supports their physical development well.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ provide Ofsted with the required information so it can complete full suitability checks for all committee members</li> </ul>	14/02/2018
<ul style="list-style-type: none"> <li>■ ensure all records and documentation are available for inspection, in particular those that show Disclosure and Barring Service checks for all committee members have been completed.</li> </ul>	03/01/2018

### To further improve the quality of the early years provision the provider should:

- develop links with all other early years settings and schools that children attend, to enable a two-way flow of information that allows for greater consistency in children's experiences
- provide more opportunities for children to follow their own ideas, to support them to make decisions for themselves, and be creative and imaginative.

### Inspection activities

- The inspector observed children's interactions with others, including staff, and children's engagement in their self-chosen play and adult-led activities.
- The inspector carried out a joint observation with the manager to evaluate the quality of teaching and learning during an adult-led activity.
- The inspector took account of the views of children and staff spoken to during the inspection.
- The inspector held a meeting with the manager and spoke with the provider at appropriate times during the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, policies and procedures, and children's attendance records.

**Inspector**  
Sarah Madge

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Although staff files are well organised and contain all required documents, no details of Disclosure and Barring Service checks for committee members were available during the inspection. The provider has also failed to inform Ofsted of changes to committee members, to enable it to complete suitability checks, as required. However, staff supervise children well at all times, so this does not compromise children's safety. The manager and staff have a clear understanding of their responsibility to protect children and know how to refer concerns to the appropriate authorities. The manager routinely risk assesses the play spaces, to provide a safe environment for children. For example, when builders access and work in one playground, she takes children to play in another outdoor area, which is more secure. Safeguarding is effective. The manager provides good support to staff and encourages them to keep their professional knowledge up to date. For instance, their behaviour management training has had a positive impact on the engagement of older children. Self-evaluation of daily practice and provision is effective. The manager is looking at ways to enhance the support she provides for staff. The manager and staff have not formed equally good links with all other settings that children attend, to enable greater partnership working that benefits children's care and education.

### **Quality of teaching, learning and assessment is good**

Staff play with children enthusiastically and get involved in their activities to provide any support that children need. For example, they help a group of children to play a card game, ensuring the younger ones understand what to do and make sure that all children get a turn. Children enjoy themselves at the club and concentrate well. Staff plan activities that build well on children's learning. For instance, when making cards, children skilfully use scissors and glue to stick on decorations, paint patterns with their fingers, and carefully write messages inside. Staff routinely initiate detailed discussions with children to help develop their language skills and build their confidence to talk about themselves. For example, staff talk to children about their individual families to help them decide for whom to make their card.

### **Personal development, behaviour and welfare require improvement**

Although the provider has breached requirements to notify Ofsted of committee members and provide evidence of their Disclosure and Barring Service checks, this does not have a significant impact on the children's safety. The manager and staff ensure that day-to-day safeguarding arrangements protect children's welfare. For example, staff know they are not to use their mobile phones at work and they supervise children closely at all times. The key-person system is effective. Children are comfortable with staff and frequently invite them to play. Staff work well with parents to share ongoing information about children, to enable consistency in care arrangements. Staff regularly praise and celebrate children's efforts and achievements. Children are polite, play together cooperatively, and listen to staff and follow their instructions.

## Setting details

<b>Unique reference number</b>	106291
<b>Local authority</b>	Devon
<b>Inspection number</b>	1070071
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	137
<b>Name of registered person</b>	Appledore Out of School Club Committee
<b>Registered person unique reference number</b>	RP905930
<b>Date of previous inspection</b>	13 August 2014
<b>Telephone number</b>	07811 024 032

Appledore Out of School Club registered in 1999. It operates from the grounds of Appledore County Primary School, in the village of Appledore, near Bideford in Devon. The setting opens each weekday from 7.30am to 9am for the breakfast club, from 3.30pm to 6pm for the after-school club, and from 7.30am to 6pm during the holidays. There are nine members of staff employed to work with the children, six of whom have appropriate early years qualifications at either level 3 or postgraduate.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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