

# KOOSA Kids After School Club at Godalming Junior School, Godalming



Godalming Junior School, Hallam Road, Godalming, Surrey, GU7 3HW

<b>Inspection date</b>	20 December 2017
Previous inspection date	3 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Leaders are dedicated to providing very good-quality care for children. They continually evaluate the quality of care and activities provided to children. The views of children, parents and all staff are highly valued. These are effectively used in the process to help implement ongoing improvements to the club.
- Staff have high expectations of children and use positive strategies to promote good behaviour. For example, during slight disagreements when children are playing games, they remind each other that 'sharing is being kind'.
- Children say that they enjoy coming to the club and that they have fun. They say that the staff are kind to them and help them when they need it. They like taking part in the creative activities and playing team games outdoors.
- There is a strong partnership with parents and teachers from children's schools. Parents spoken to were highly complimentary about the team and how they helped their children to settle in. They say that the leader is 'great' and their children enjoy coming.

### It is not yet outstanding because:

- The opportunities to extend children's understanding of using online resources safely in the wider environment are not fully explored.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- explore and implement opportunities for children to extend their understanding of how to use online resources safely in the wider environment, such as at home.

### **Inspection activities**

- The inspector observed the activities indoors and outdoors. She observed the interactions between the children and the staff.
- The inspector spoke to senior members of the management team, staff and children at appropriate times. She engaged in children's play.
- The inspector carried out a joint observation with one of the managers and discussed the activities provided.
- The inspector held discussions with the management team. She looked at relevant documentation, such as the safeguarding policy, risk assessments and evidence of the suitability of staff working with the children.
- The inspector spoke to several parents and took account of their verbal and written views.

### **Inspector**

Maura Pigram

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend relevant training and have a good understanding of the procedures to follow if they have any concerns about a child's welfare. They ensure that safety procedures are robustly followed during collection times. Leaders follow secure recruitment procedures and ensure that staff complete an induction programme to help them to understand their roles and responsibilities. Ongoing discussions and appraisals are completed to support staff and identify training needs. For example, some staff have attended specialist training related to children's specific needs. This has had a positive impact on the quality of the interactions that children enjoy during their time at the club.

### Quality of teaching, learning and assessment is good

Staff interact effectively with children. They explain, to children, about the activities on offer during the day. Children have fun and concentrate for long periods, such as when they make items related to Christmas. For example, they made decorations, 'snow' and 'reindeer food'. Staff encourage children to discuss what they were making and provided lots of praise. This helped to support their communication skills and promoted their self-esteem. Since the last inspection, staff provide children with an improved variety of creative activities. For example, children enjoy exploring different sensory materials and using their imaginations to make up stories. Staff plan themed activities and ensure they include children's interests. The activities are set up prior to children arriving so that they can quickly start to play when they arrive at the club.

### Personal development, behaviour and welfare are good

Young children are provided with a key person. They help children to settle and effectively share information with parents about their children's day. Staff promote children's good health. For example, they ensure that they play in the fresh air each time they come to the club. Children use torches when it is dark so that they can continue to enjoy playing outdoors. They have several opportunities to extend their physical skills. For instance, children have fun outdoors, where they play well-organised chasing games. Staff are aware of children's allergies and dietary needs, and ensure that their food containers are safely stored. Staff sit alongside children when they are eating and encourage good manners. Lots of talking takes place as staff and children share their news. Staff build positive relationships with children to help them to have a sense of belonging in the club. Children's safety is promoted during their play. For example, they are reminded about not running when they are indoors.

## Setting details

<b>Unique reference number</b>	EY472372
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1069945
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	40
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	KOOSA Kids Limited
<b>Registered person unique reference number</b>	RP900842
<b>Date of previous inspection</b>	3 June 2014
<b>Telephone number</b>	08450 942322

KOOSA Kids After School Club at Godalming Junior School, Godalming registered in 2013. It operates from an outbuilding in the grounds of Godalming Junior School, Surrey. The provider currently draws on a team of 10 staff to work at the club. Of these, eight hold relevant qualifications from level 3 to level 7. Children are collected from local schools. The after-school club is open from when the schools finish until 6pm during term times only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

