

# Childminder Report

**Inspection date**

7 December 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The quality of teaching is exceptional. The childminder is highly responsive to children's individual needs and pays very careful attention to the small details that have a significant impact on their learning.
- The childminder's assessments of children's progress are meticulous and help ensure that she knows them extremely well. She uses this information very effectively to incorporate children's next steps in learning skilfully throughout their play experiences and daily routines.
- Children make outstanding progress in relation to their starting points and their individual circumstances. They are exceptionally well motivated and focused on learning experiences that enable them to absorb knowledge very quickly and develop an impressive range of skills.
- The childminder supports children's understanding of how to keep safe and healthy exceptionally well. Children become highly independent, persevere with challenges and develop extremely good levels of behaviour, confidence and self-esteem.
- The childminder evaluates her practice extremely effectively to achieve the very best outcomes for children.
- The childminder has a very good understanding of safeguarding procedures and absorbs any new information fully to keep her knowledge up to date.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend opportunities for children to become extremely well prepared emotionally for their move to school to give them the very best start to their statutory education.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to the childminder and children at appropriate points during the inspection, and looked at written feedback from parents.
- The inspector looked at children's assessment records and evidence of the childminder's training.

### Inspector

Gillian Little

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is highly vigilant about children's safety and welfare, and has an extremely secure knowledge of how to respond if she has concerns. Her highly focused professional development has a very positive impact on the quality of teaching and learning. For example, following her interest in the brain development of young children, she now maximises every opportunity for children to make rapid connections in their learning as early as possible. Parents are extremely complimentary about the childminder's practice, stating that their children are thriving in her very professional and impressive care.

### Quality of teaching, learning and assessment is outstanding

The childminder has a very deep understanding of how young children learn and how to help them reach their full potential. For example, as children choose to build a simple train track, she incorporates an exceptional range of mathematical skills, such as calculating, measuring, predicting, problem solving and number sequencing. The childminder monitors children's progress continuously in partnership with parents and other settings that they attend, to achieve high levels of consistency. She makes the very best use of opportunities to build on previous learning, such as talking to children in detail about everything they experience, to achieve exceptional levels of understanding.

### Personal development, behaviour and welfare are outstanding

The childminder gives children numerous opportunities to develop their independence and to overcome challenges very effectively. For example, she very patiently and sensitively explains and models to children how to manage clothes fastenings, as they persevere exceptionally well to zip up their coats. The childminder plans to work in partnership with parents to support children's emotional readiness further as they approach statutory school age. She provides children with a wide range of experiences that helps them learn about their local community and people from different backgrounds. The childminder teaches children about health and safety very successfully throughout their learning experiences and daily routines.

### Outcomes for children are outstanding

Children are completely absorbed in their play and learning experiences. They develop excellent social skills. They remember people's names quickly and are confident to initiate conversations. Children make well-considered suggestions about how to solve problems and they explain their thinking very competently. They become highly independent, such as opening packets of food and using knives and vegetable peelers to prepare for snack time. Where gaps in learning exist, children catch up very quickly, such as developing a much more positive approach to toilet training in a short space of time.

## Setting details

<b>Unique reference number</b>	EY488507
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1012609
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 3
<b>Total number of places</b>	3
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in a village near Chipping Norton, Oxfordshire. The childminder offers part-time care on four days per week, throughout the year. She can offer overnight care by request.

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Piccadilly Gate  
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Manchester  
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