

Childminder Report

Inspection date

14 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder is committed to providing the best possible provision for all children. She takes advantage of any available professional development opportunities. These help her to keep her already good skills and knowledge up to date.
- The childminder provides stimulating and challenging activities that capture children's interests and spark their natural curiosity for learning. These help to keep them motivated, engaged and contribute towards the good progress that they make.
- The enthusiastic childminder and her co-childminder provide a welcoming homely environment. Children develop trusting relationships with her and she gets to know them well. They are familiar with the routines, happy and secure, and reassured by the close bonds that they all share.
- The childminder places great emphasis on promoting children's physical health and well-being. A lot of time is spent outdoors and children engage in regular active play. For example, the childminder takes them out each day to parks, playgroups and soft-play centres in the local community.

It is not yet outstanding because:

- The childminder has not yet established highly effective partnerships with parents to further support children's learning and development.
- Self-evaluation is not specifically targeted and precise to raise the quality of the provision higher, and does not include the views of parents and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and provide even more continuity in supporting children's care and learning
- enhance self-evaluation and include the views of parents and children.

Inspection activities

- The inspector had a tour of the premises. She observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to the childminder, the co-childminder, the local authority adviser and children at appropriate times during the inspection.
- The inspector carried out an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation, such as policies and procedures, reviewed the childminder's self-evaluation and checked evidence of her suitability and the suitability of all adults who live and/or work on the premises.
- The inspector took account of the views of parents.

Inspector

Layla Davies

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made a positive start to her childminding business. She has a good awareness of her professional role and responsibilities. The childminder understands what significant events must be notified to Ofsted and the timescales for doing this. Safeguarding is effective. The childminder and her co-childminder are both aware of any possible indicators of abuse and neglect. They are extremely confident in the steps to follow to report any concerns about children in their care. This helps to keep children well protected. Detailed policies for data protection, confidentiality and the safe use of images are embedded. They are used well to keep children safe and protect their privacy.

Quality of teaching, learning and assessment is good

The childminder knows children's individual capabilities and what they need to learn next. She tailors activities to support children's interests, helping to motivate them to learn. Children are inspired by interesting activities that they enjoy. For example, older boys show an interest in animals as they play with a Noah's Ark toy. The childminder skilfully asks purposeful questions about the different animals. These encourage children to think about and communicate their responses. The childminder sensitively reinforces the correct pronunciation of words as younger children name the animals, contributing towards their developing speaking skills. The childminder reads an alphabet book and asks children to identify the words and pictures, supporting them by saying the phonetic sounds. This contributes towards their reading skills in readiness for school.

Personal development, behaviour and welfare are good

Flexible settling-in sessions help to support children's admission into the setting. These contribute towards their high levels of emotional security. All children arrive happily and separate from parents easily. Overall, the childminder gathers detailed information from parents on entry about children's care needs and routines from home. This includes information about any specific dietary requirements which she adheres to. Children's behaviour is very good. The childminder is an encouraging and supportive role model. She uses effective ways to promote positive behaviour. For example, she praises children and rewards their achievements. She encourages older children to reflect on their behaviour. The childminder readily helps support children's health and well-being. For example, they enjoy healthy meals and rest when they are tired.

Outcomes for children are good

Children are prepared well for future learning and school. They are eager to play and learn. Older children voice their opinions and are listened to and respected. Younger children lead their own play and all children demonstrate strong self-help skills. For example, they capably help themselves to breakfast from the cereal dispenser and use spoons to top fresh tomatoes, cheese and peppers onto pizza for lunch. Children develop good mathematical awareness. For example, older children count and confidently recognise shapes in the environment.

Setting details

Unique reference number	EY537366
Local authority	Manchester
Inspection number	1119197
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2016. She works with a co-childminder who lives in the Burnage area of Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday. The childminder holds a recognised qualification at level 3.

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