

# Powick Preschool

Powick Parish Hall, Malvern Road, Powick, Worcestershire, WR2 4RT



<b>Inspection date</b>	17 November 2017
Previous inspection date	19 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has not obtained suitable person checks for all members of the committee.
- Staff have not built partnerships with some early years settings children attend in order to exchange information and use what they find out to help complement children's learning experiences.

### It has the following strengths

- Generally, staff teach children well. They understand how children learn and develop and provide some exciting opportunities that children enjoy. This helps children to move on to the next level in their learning.
- Parents are extremely supportive of the pre-school. They compliment the efforts made by the staff, saying that they 'are wonderful and couldn't do more for their children'.
- Children's behaviour is good and they are well mannered. They know what is expected of them, follow the rules and learn to share and take turns.
- Managers and staff are ambitious and reflective. They seek the views of parents and children to help them identify further ways to improve the quality of the provision.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

#### Due Date

- provide Ofsted with the required information to enable suitability checks to be carried out on all members of the committee. 17/12/2017

### To further improve the quality of the early years provision the provider should:

- strengthen partnership working with all other settings attended by children and build on the sharing of information to fully complement children's learning experiences

### Inspection activities

- The inspector observed the staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the manager of the pre-school.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of suitability of the staff working in the pre-school.
- The inspector spoke to children, parents and carers during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The provider has failed to ensure Ofsted have received all information required to complete suitability checks for all committee members. While this is a breach of the legal requirements, the impact on children's welfare is minimal. This is because the committee member has been subject to a Disclosure and Barring Service check and does not have any direct contact with children. In addition to this, the manager and chairperson have sole responsibility for staff recruitment and staff supervision. The arrangements for safeguarding are effective. Staff are aware of the possible indicators of abuse and neglect. They are confident with the procedure to follow to share concerns about children's welfare. Children are accompanied to the bathroom when the building is occupied by other groups. Staff are encouraged to complete mandatory training. There are clear systems in place to support staff supervision and professional development.

### Quality of teaching, learning and assessment is good

Staff complete regular observations and assessments of children's progress. They use this information to ensure that no child gets left behind in their learning. Staff teach children to recognise and write letters and sounds. Children develop their creative skills, for example, when making pictures with paints and glitter to create Christmas cards for their family. Partnerships have been forged with local schools that children move on to. However, links have not yet been established with some early years settings attended by the children. Therefore, opportunities to share knowledge of children to fully complement children's experiences between the two settings are not maximised.

### Personal development, behaviour and welfare are good

Children are happy and confident in their surroundings. They make good friendships with other children and develop good bonds with staff. Children's physical skills and good health are promoted well as they have regular opportunities to be physically active and benefit from fresh air. Children are learning to become independent. They readily help with tasks, such as serving snacks and helping to clear away afterwards. Children learn to share and cooperate with each other. Staff are good role models and this helps the children to learn the rules of good behaviour.

### Outcomes for children are good

All children, including those who speak English as an additional language are making good progress in their development. They are gaining key skills that will help them prepare for their move to school. Children enjoy listening to well-read stories. They enthusiastically join in with songs and rhymes. Children demonstrate good listening skills and follow simple instructions, such as tidying away the toys ready for the next activity.

## Setting details

<b>Unique reference number</b>	205277
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1103091
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Powick Pre-School Committee
<b>Registered person unique reference number</b>	RP910499
<b>Date of previous inspection</b>	19 December 2014
<b>Telephone number</b>	07748 604346

Powick Preschool registered in 1992. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The pre-school opens Monday to Friday, term time only from 9am until 3pm. The pre-school receives funding for the provision of early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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