

# Fit For Sport At St Johns Cofe School



St Johns C Of E School, Stanmore Hill, Stanmore, HA7 3FD

<b>Inspection date</b>	15 December 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children form positive relationships with the staff and feel safe and secure. Staff support children's emotional well-being effectively. Children develop good social skills.
- Staff check the environment and the equipment that children use and minimise any hazards. For example, they lock all external doors and only authorised people access the setting. Children receive care in a safe and secure environment.
- Children are motivated in their play and are happy and settled. Children say they enjoy their time at the club. They relate confidently to all of the staff and ask them for support when they are playing.
- Partnership working with parents is effective. Staff encourage a regular exchange of information. For example, they share daily information with parents about their children's experiences, to support continuity of care. Parents comment that they are happy with the care their children receive.

### It is not yet outstanding because:

- Staff do not consistently focus on sharing information with the teachers and between themselves on how to support the children's individual needs and provide a consistent approach to meeting these.
- Staff do not plan the environment as well as possible so that children can enjoy quiet activities or rest when they want.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen communication and information sharing with the schoolteachers to further promote continuity for children
- review opportunities for children to enjoy quieter activities or to rest when they need.

### Inspection activities

- The inspector observed the quality of staff practice during activities and assessed the impact this has on children's experiences.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector viewed a range of documentation, including policies and procedures, risk assessments and evidence of the suitability of staff working at the club.
- The inspector held discussions with the managers and staff at appropriate times throughout the inspection.
- The inspector spoke to children and parents during the inspection, to take account of their views.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff demonstrate a secure understanding of their responsibilities to keep children safe. All staff complete safeguarding training updates and understand the process to follow should they have concerns about a child in their care. Staff keep an accurate attendance register and are vigilant as children arrive and leave, so they know where children are. The management follows robust recruitment procedures and ongoing suitability checks, to ensure staff are suitable to work with children. Staff have suitable qualifications and appropriate training, to help them provide good-quality care and play experiences for children. Staff receive good support, guidance and coaching to improve their skills. The management and staff are committed to making ongoing improvements to the club. They seek the views of parents and children to improve practice and the experiences on offer.

### Quality of teaching, learning and assessment is good

Staff offer children a variety of craft activities. For example, children imaginatively incorporate their own ideas on their Christmas cards. Staff know children well and use this knowledge effectively. For example, they engage children in conversations about which superhero characters they like and ask them appropriate questions to describe the pictures they have drawn. Staff listen to children and give them the time they need to answer questions. Staff support children well as they play. For example, children have fun playing team games. This encourages their awareness of turn taking and fair play. Children strengthen the skills they develop in school. For example, staff support them extremely well with their homework. The children show determination as they copy and write numbers and words.

### Personal development, behaviour and welfare are good

All children are independent and confident, and begin to move around the various activities available on their own. With good support from sensitive staff, the youngest children begin to make new friends, show confidence and independently make choices in their play. The staff treat children with kindness and respect. They help to build children's self-esteem. For instance, they praise their efforts and achievements regularly. Staff have a consistent approach to managing behaviour so that children understand what is expected. Children behave well. For example, they follow instructions and willingly offer to tidy up after activities. Staff support children's good health well. Snack time is a relaxed and social occasion. Children engage in thoughtful and interesting conversations with each other and staff. Staff remind children to drink plenty of water after physical activities. Children are very aware of the procedures for keeping themselves safe when staff collect them from their classrooms to take them to the club.

## Setting details

<b>Unique reference number</b>	EY490941
<b>Local authority</b>	Harrow
<b>Inspection number</b>	1021743
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Fit For Sport Limited
<b>Registered person unique reference number</b>	RP901369
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02087424993

Fit For Sport At St Johns C of E School registered in 2015. The club is based in St Johns C of E School in Stanmore. The club is open Monday to Friday, during term time only. The breakfast club runs from 7.45am to 9am and in the afternoon the club runs from 3.15pm to 6pm. The provider employs six members of staff. Of these, three hold childcare qualifications at level 1 or above. There is one staff member who holds a qualification at level 6.

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