

Northover Fruit Tree Day Nursery

St Lukes Church, Northover, Bromley, BR1 5JR



Inspection date

18 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish effective partnerships with parents. They share regular information about the children's care and learning needs and offer ideas to extend learning further at home to provide continuity.
- The manager tracks all children's progress well to help identify gaps in their learning. Additional funding is used effectively to help ensure all children, including those who have specific learning needs, make the progress of which they are capable.
- Children form close relationships with staff and this helps to support their emotional well-being. They are settled, happy and ready to learn through play.
- Staff use effective observation, planning and assessment systems to help ensure they meet the children's ongoing learning, development and care needs. Overall, children make good progress from their starting points.

It is not yet outstanding because:

- Although there are systems to monitor staff performance, these are not fully embedded to help identify some weaker practices and raise the quality of teaching to the highest level possible.
- Babies do not have consistent opportunities to develop their interest and curiosity even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more robust systems to monitor staff practice to help raise standards and the quality of teaching to the highest level
- enhance play and learning opportunities in the baby room to help stimulate and develop children's curiosity even further.

Inspection activities

- The inspector observed the quality of teaching and its impact on children's learning.
- The inspector conducted a joint observation with the manager and held discussions about children's learning.
- The inspector held meetings with the manager and the provider.
- The inspector looked at a range of documentation, including staff suitability checks and qualifications.
- The inspector spoke to some parents at the beginning of the inspection and took account of their views.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff evaluate the effectiveness of the setting well and include others when making changes to help improve outcomes for children. For example, the setting has improved learning opportunities in the outdoor play area to help those children who learn best outside to make progress. Staff receive good training opportunities and ongoing monitoring and developmental plans help to build on staff practice. Arrangements for safeguarding are effective. Staff have a suitable understanding of the setting's safeguarding policy and know what action to take should they have any concerns about children's safety or welfare. They are aware of their duty to prevent children from exposure to situations which may put them at significant risk of harm. Staff carry out rigorous risk assessment to help keep children safe.

Quality of teaching, learning and assessment is good

Overall, staff engage well with children and provide many opportunities for children to share their experiences, such as through a wide variety of role-play activities. For example, older children enjoy washing the dolls and role playing in the hairdresser salon. Staff skilfully join in to support children's play. Staff working with the toddlers allow children to initiate their play and offer regular praise to help motivate them to learn. For example, during a planned activity staff encouraged the children to choose which colour they wanted to make their play dough, and they commented on what the children were doing and demonstrated effectively. This helped the children to remain focused and engaged for long periods.

Personal development, behaviour and welfare are good

Children settle well and are eager to explore and learn once they arrive at the setting. Staff ensure that all children understand the setting's routines and learn what is expected of them. For example, they use the visual timetable and communication picture cards to help support children whose first language is not English to become familiar with routine changes. Staff also encourage the children to use their home language in the setting to help promote diversity. Children have regular access to outdoor play and eat healthy foods to help support their physical well-being.

Outcomes for children are good

Children behave well and form good relationships with one another. They listen to instructions, take turns and pass on objects when playing together. Some older children show a positive attitude towards learning. For example, they contribute well to group discussions and maintain a good focus as they practise writing with the stencils. Toddlers are busy and explore their learning areas confidently. Babies develop good physical skills. For example, they climb in and out of play equipment with ease. Children acquire good skills for their next stage of learning, including starting school.

Setting details

Unique reference number	EY490282
Local authority	Lewisham
Inspection number	1021723
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	39
Number of children on roll	51
Name of registered person	The Fruit Tree Day Nursery Ltd
Registered person unique reference number	RP903486
Date of previous inspection	Not applicable
Telephone number	0208 695 9555

Northover Fruit Tree Day Nursery registered in 2015. The nursery opens from 7.30am to 6pm from Monday to Friday, for most of the year. The setting employs 11 staff members, seven of whom hold relevant childcare qualifications at level 2 and above. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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