

# YPM Childcare Provider at Stockwell

The Old Laundry, 20 Eastcote Street, London, SW9 9BY



<b>Inspection date</b>	14 December 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The team leader has a good understanding of her role and responsibilities. She knows about her duty to notify Ofsted of any significant events in a timely manner.
- The team leader manages the club successfully. Staff, including those who are new to the setting, report that they receive good levels of support from the management team, to help them carry out their roles competently.
- Staff have formed close partnerships with parents. For instance, staff share relevant information with parents to keep them well-informed about their children's time at the club. Parents make positive comments about the service they and their children receive. They find staff care for their children well and keep them safe.
- Staff teach children to behave well. For example, they regularly discuss rules and boundaries and help children manage their feelings. Children listen and respond well. They are happy and active, play well with their friends and show respect for others.
- Staff carry out suitable risk assessments, including for outings. They supervise children well and deploy themselves effectively to help keep children safe. Staff have up-to-date first-aid knowledge that enables them to deal with children's accidents.

### It is not yet outstanding because:

- Staff have not fully secured partnerships with other settings children attend, to establish a more consistent approach to meeting children's needs.
- At times, staff miss opportunities to increase children's understanding of how to identify and manage age-appropriate risks.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase partnership working with other settings that children attend to support a consistent approach to meeting children's needs
- develop more ways to raise children's understanding of age-appropriate risks and how to manage these more effectively.

### Inspection activities

- The inspector had a tour of the areas used by the club. She observed activities indoors and outdoors, and how staff care for children.
- The inspector sampled a range of documents, including policies, procedures, and suitability checks.
- The inspector held a meeting with the club team leader to assess her knowledge of the safeguarding and welfare requirements.
- The inspector reviewed the provider's self-evaluation and discussed with the team leader how they use this to target improvements. She spoke with parents, children and staff to gain their views.
- The inspector invited the team leader to carry out a joint observation.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The team leader and staff discuss child protection issues regularly to ensure their knowledge is up to date with current requirements. They know the reporting procedures to follow should they have any concerns about a child's welfare, or in the event of an accident. The team leader undertakes rigorous checks to help ensure staff are suitable to work with children. She provides staff with good levels of supervision and training opportunities to help develop their practice. For example, following a staff meeting, staff improved their knowledge of how to support children's behaviour more effectively. The team leader evaluates the club's strengths and has identified clear areas for improvement. She seeks, and acts on, the views of children, parents and staff to reflect on the activities the club offers. For example, following feedback from children, staff have set up a quiet area for the younger ones to increase their enjoyment at the club.

### Quality of teaching, learning and assessment is good

Staff are kind and attentive. They engage positively with children and support the younger ones and those who are less confident effectively. For instance, they spend time talking to children, which generates lots of meaningful discussions. Staff observe and monitor what children do and enjoy accurately. They use the information effectively to plan a range of age-appropriate and exciting activities. For example, children had lots of fun as they decorated their star ornaments using a variety of craft materials. Others took part in a cooking activity and made toffee crisp bars. Children explored the ingredients enthusiastically and used different utensils to make a dough. They enjoyed taking turns and followed the instructions carefully. Children showed good levels of motivation and engagement in their chosen activities.

### Personal development, behaviour and welfare are good

Staff support children's growth and development well. For example, they ensure children have healthy meals and regular opportunities to be physically active. Children practise their agility and coordination outdoors as they participate in group activities and ball games, such as basketball. Children are confident. They are keen to show what they know and can do. For example, older children demonstrated their language and physical abilities during group times. Children are independent. For instance, they help staff with daily chores and take responsibility for their personal needs. Younger children benefit from having a suitable key person, which helps to support their emotional well-being.

## Setting details

<b>Unique reference number</b>	EY491130
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1020649
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	Young People Matter
<b>Registered person unique reference number</b>	RP901078
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02072744503

Young People Matter Childcare Provider at Stockwell registered in 2015. It operates from a community building which is located in the London Borough of Lambeth. The after-school club runs from 3.30pm to 6pm from Monday to Friday, during term time only. There are six staff members, including the team leader. Of these, four hold a relevant qualification at level 2 or level 3.

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