

All Nation Nursery

Barton & Tredworth Community Trust, The Trust Centre, Conduit Street,
GLOUCESTER, GL1 4XH



Inspection date

Previous inspection date

13 December 2017

12 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a good focus on training and has improved staff performance and outcomes for children. For example, training for staff in communication and language has helped them in supporting the large number of children with English as an additional language to make good progress in speaking English.
- The manager monitors the accuracy of the assessments staff make about what children know and can do. She provides effective feedback to staff which results in more focused planning to progress children's learning.
- The quality of teaching is good, especially in the baby room. Staff know children well and use their interests to plan engaging activities.
- The nursery celebrates a wide variety of festivals including Halloween, Christmas, Eid and Chinese New Year. This teaches children to accept and value different cultures and prepares them for modern life in Britain.

It is not yet outstanding because:

- On occasion, staff answer their own questions when speaking to children as they do not give children enough time to think and respond.
- Staff do not extend the opportunities to further develop older children's early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow more time for children to respond when staff ask them a question
- increase the opportunities for older children to develop and practise their writing skills, to extend their literacy development.

Inspection activities

- The inspector spent time observing children at play in all areas of the nursery.
- The inspector met with the management team and discussed how the nursery is led and managed.
- The inspector carried out a joint observation with the nursery manager.
- The inspector looked at a range of documentation, including policies, records of the progress children have made, the setting's self-evaluation and improvement plan and evidence of suitability of staff working in the nursery.
- The inspector spoke with parents, children and staff.

Inspector

Champa Miah

Inspection findings

Effectiveness of the leadership and management is good

The manager has a strong commitment to driving improvement. She uses a variety of sources to accurately evaluate the quality of the care and education, this includes feedback from parents and the last inspection report. The manager monitors staff practice and the quality of teaching to enhance the outcomes for children. She has a good overview of the activities staff are providing to ensure the curriculum covers all areas of learning. The manager has developed good links with the local authority and uses their help and support well to improve the provision. Safeguarding is effective. Recent training has improved staff knowledge of safeguarding procedures. Management regularly test staff understanding through discussion and quizzes to identify where further training is required.

Quality of teaching, learning and assessment is good

Staff carry out careful observations of children's learning which enables them to make accurate assessments of what children can do and plan for their next steps. Staff communicate well with parents and involve them in children's learning. As a result, parents are happy with the progress their children are making. For example, in the baby room a practitioner is working closely with a parent to support a child's physical development. The parent and practitioner use the same techniques at home and at the nursery so that the child makes the best possible progress. Staff set out the resources in the rooms so that they are accessible to children. This enables all children to independently find something to do which interests them, such as listening to a story or playing with water. Staff support children in their play and effectively facilitate learning.

Personal development, behaviour and welfare are good

Children build strong friendships from a young age and play nicely together. For example, two year olds greet each other excitedly and show each other what they are doing. Children behave well. This is because staff manage their behaviour successfully by praising children when they display good etiquette and by explaining undesirable actions. For example, a child is asked to sit up in his chair at lunchtime and the practitioner explains that he will spill his food and drink if he tries to eat in a slouched position. The staff promote independence for children of all ages, for example babies learn to use a spoon to feed themselves and older children learn to use the toilet independently.

Outcomes for children are good

Children form good relationships with staff which enables them to settle quickly on arrival. All children are making good progress in their learning. They are interested and engaged in the wide range of activities on offer and develop the skills needed for the next stage in their learning. Staff have a good focus on preparing older children for school. Children are encouraged to change their own clothes, cut up their own food, and wipe their nose themselves. Children learn to follow instructions. Staff provide them with advanced warning of tidy-up time preparing them for what is coming next in their routine.

Setting details

Unique reference number	EY456921
Local authority	Gloucestershire
Inspection number	1119589
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	47
Number of children on roll	36
Name of registered person	All Nations Associates Ltd
Registered person unique reference number	RP532222
Date of previous inspection	12 July 2017
Telephone number	01452 506 155

All Nation Nursery registered in 2013. The nursery offers care from 9am to 3.30pm each weekday, term time only. It also offers sessional care from 9am to 12pm and from 12.30pm to 3.30pm. There are six members of staff who work with the children. Of these, six hold appropriate childcare qualifications from level 2 to level 4.

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