

Daisies Day Nursery

63 Main Street, Lowdham, NOTTINGHAM, NG14 7BD



Inspection date

13 December 2017

Previous inspection date

30 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers have an exceptionally clear understanding of the nursery. They have very high expectations for the nursery, the staff and the children. Their focus on, and knowledge of, each child is remarkable. They use this information as the springboard for change and improvement, resulting in highly stimulating learning environments, both indoors and outdoors.
- Children of all ages are extremely keen and enthusiastic learners. Babies and toddlers are enthralled by the outdoor play environment and explore it with curiosity. Older children spend extended periods of time playing imaginatively with other children. They recall elements of their favourite stories and incorporate them into their play.
- Staff's understanding of how young children learn is excellent. Their assessment of children's development is very accurate and they speak with authority on the areas of development they are focusing on with each child. They put their detailed knowledge of their key children to outstanding use, making sure that all children have access to activities that interest, excite and challenge them.
- Children are especially well prepared for their future education. From a very early age attention is paid to children becoming independent and able to manage practical self-help tasks. Babies getting ready to go outdoors are encouraged to put on their own hats and older children learn how to carry a plate of food to the lunch table, ready for when they go to school.
- Without exception feedback from parents is highly positive. Parents value the very regular feedback they receive about their children's development. They appreciate that when they tell staff about something new their child has done or a new interest they have developed the information is used to plan for their child's play at the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the system for keeping records of employment history when an employment agency is used to recruit new staff members.

Inspection activities

- The inspectors observed activities in all nursery rooms and the outdoor play area.
- The inspectors spoke to members of staff and children at appropriate times. They held meetings with one of the directors and the manager.
- One inspector carried out a joint observation with the manager.
- The inspectors took account of the views of parents spoken to on the day of the inspection and written statements sent by parents for the inspection.
- The inspectors looked at children's records, evidence of the suitability of staff working at the nursery and a range of other documentation.

Inspectors

Joanne Smith HMI/ Christy Dave EYRI

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff are very well-qualified and experienced childcare professionals. They actively use what they learn in their supervisions, training and development to improve and enhance the learning experiences children have. Following a review by the manager, for example, children were included in decision making about changes to the pre-school room. They took photographs, had group discussions and drew pictures to tell staff about what was important to them. The result is a learning environment in which every area is very well used by children. The arrangements for safeguarding are effective. Staff have an exceptionally strong understanding of their role in safeguarding and child protection.

Quality of teaching, learning and assessment is outstanding

Staff are highly perceptive teachers of young children. They study the children and listen to them as they play. They know just the right time to intervene in children's play, perhaps to model a different way of doing something or to ask a child a question about their play. Staff encourage children to be active, curious and inquisitive. They are extremely creative in their approach to teaching. They embrace children's interests, for example, they created beanstalks to bring to life the story of 'Jack and the Beanstalk'. Children wrote letters to tell the giant that he had left his clothes behind in their nursery garden after staff placed extra-large clothing in the garden for the children to discover. When children are exploring or being creative staff do not restrict what they do. They allow children to pour, mix and spill so that children have practical mathematical and scientific experiences.

Personal development, behaviour and welfare are outstanding

Children's emotional well-being is extremely well promoted. Staff take care to notice what children have done well. They acknowledge this in later conversations, such as at lunchtime or in circle time, boosting children's confidence. Meals are very well planned so that they are balanced and nutritious. Parents are exceptionally appreciative of the child development advice and support they receive from staff, for example, advice on weaning, managing behaviour and promoting speech and language. Staff pay very careful attention to children's safety and personal care needs, for example, they make sure children are well dressed for outdoor play and that they have had enough to eat.

Outcomes for children are outstanding

All children make good, or better, rates of progress while at the nursery. Staff quickly identify children who may be at risk of not meeting typical developmental expectations. Together with the manager they put detailed additional individual plans in place. This swift action means that those children make rapid progress and catch up with their peers. Children's physical development is promoted at every opportunity so that they gain confidence and control over their movements. Babies roll on the floor to get to toys that interest them. Toddlers make links between their actions and their thoughts. They draw pictures in sand and confidently tell staff about their pictures as they draw. Pre-school children listen intently to adults and other children, follow instructions very well and can explain how they are feeling and why they feel that way.

Setting details

Unique reference number	EY344800
Local authority	Nottinghamshire
Inspection number	1116505
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	48
Number of children on roll	77
Name of registered person	AJP Childcare Limited
Registered person unique reference number	RP906943
Date of previous inspection	30 May 2013
Telephone number	01159665282

Daisies Day Nursery was registered in 2007. It is one of two settings owned by a private provider and is situated in the village of Lowdham in Nottinghamshire. The nursery employs 12 members of childcare staff who all hold a childcare qualification between level 2 and level 6. The manager also holds the early years teacher qualification. The nursery is open each weekday from 7.45am to 6pm, except public holidays and a week at Christmas. The nursery provides funded early education for two-, three- and four-year-olds. It supports children with special educational needs and/or disabilities.

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