

Childminder Report

Inspection date

18 December 2017

Previous inspection date

27 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has set an uncompromising precedence to improve and raise standards across her provision. She has successfully addressed all actions and recommendations set and has worked closely with the local authority. The quality of her provision is now good.
- Children's mathematical development is very well promoted. The childminder uses good teaching techniques to introduce numbers and skilfully supports older children in learning about shape, space and measurement.
- Children are provided with excellent opportunities to be physically active. The childminder takes children on adventures to the woods, visits to play centres and encourages them to take part in external lessons with a swimming instructor.
- Children are resilient, self-confident and self-motivated individuals who have a deep understanding of the diverse community they belong to. They competently discuss similarities and differences beyond their own experiences and relish opportunities to take part in community events, such as singing at carnivals and Christmas parades.

It is not yet outstanding because:

- The childminder does not gather precise information about what children already know and can do to identify accurate starting points in their learning.
- The childminder has not considered further ways for children to use the good range of technological equipment more independently and frequently in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather precise information when children first start attending so that development and prior achievements can be considered fully when assessing their starting points
- provide more opportunities for children to freely explore and learn how different information and communication technology equipment operates.

Inspection activities

- The inspector had a tour of the premises.
- The inspector jointly observed an activity with the childminder and held discussions regarding children's progress.
- The inspector observed the quality of teaching during activities and assessed the impact on children's progress.
- The inspector spoke to the childminder and children throughout the inspection. He looked at records and documents, including evidence of the suitability of household members.
- The inspector took account of parents' written comments.

Inspector

Luke Heaney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the possible signs, symptoms and indicators of abuse and neglect. She is aware of wider safeguarding concerns and fully understands the steps to take if an allegation is made against herself or a family member. Risk assessments are robust and all areas of the childminder's home are safe and secure. The childminder attends a variety of training programmes which has a positive impact on outcomes for children. For example, a child development course has equipped the childminder with a greater understanding of how to promote children's early speaking and listening skills through imaginative play. Self-evaluation is good. Improvement plans are sharply focused and include the views of parents and children. The childminder's capacity to continually improve and drive forward change is good. Partnerships are strong. Parents receive daily feedback sheets and are provided with regular written summaries about their children's developmental progress.

Quality of teaching, learning and assessment is good

Good teaching and personalised learning experiences help all children to make good gains towards the early learning goals. Children are enthused to learn and their laughter and excitement to explore fill the air of the vibrant setting. The childminder has high expectations of children and has instilled a culture of perseverance and determination. Children regularly display these traits and never give up until a task is complete. They relish opportunities to take on monitoring duties, such as when taking care of the vast array of construction toys. Younger children become fascinated while exploring gloop and giggle with delight while playing with musical instruments. Older children skilfully count everyday objects and show good levels of concentration while completing puzzles. Children are good mathematicians who articulately discuss capacity during water play.

Personal development, behaviour and welfare are good

Care practices are good. The childminder is loving and meets children's physical and emotional well-being very well. She spends time getting to know children and their families during the settling-in period and invites them in for several stay-and-play sessions. Children show genuine care for one another and behave well. They take pride in their play environment and have devised their own golden rules. Children have a good understanding of healthy living and competently discuss and investigate the reasons why the rhythm of their heart beat changes after exercise. Children take appropriate risks during their play and talk about safety precautions, such as road and fire safety.

Outcomes for children are good

Children of all ages are capable and independent individuals who are keen to take on new challenges. They have positive attitudes towards their learning and are well prepared for their eventual move on to school. Younger children delight while exploring dough and giggle with delight while splashing in water. Older children skilfully write for different purposes and competently read, blend and segment challenging words together.

Setting details

Unique reference number	EY452395
Local authority	Manchester
Inspection number	1110385
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	27 June 2017
Telephone number	

The childminder registered in 2012. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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