

The Red Brick Day Nursery

Kingsthorpe Health Clinic, Welford Road, Northampton, Northamptonshire, NN2 8AG



Inspection date

12 December 2017

Previous inspection date

16 June 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not always take swift action to comfort children when they are upset or distressed.
- The quality of teaching is improving. However, it is not consistently effective, in order to further support children's progress.
- In the past staff assessment of children's development was inaccurate. More recent assessment is accurate. This, however, means that at present managers are unable to identify whether some children make better progress than others.
- Sometimes staff speak to children in a negative manner and provide little explanation to them about the right way to behave.

It has the following strengths

- Leaders have made a large number changes since the last inspection that have improved the quality of care. Leaders have taken effective action to address requirements that were not met at the last inspection.
- Staff know the children well and give parents regular updates about their children's development. They give parents ideas about how they can support their child's learning at home.
- Children enjoy the activities available. They maintain focus for long periods of time and have a go at completing challenging tasks.
- Parents are happy with the care and learning children receive. They feel staff listen to them and act on their wishes.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

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| ■ ensure that staff meet the needs of all children by reacting promptly to comfort children who are upset or distressed. | 22/12/2017 |
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To further improve the quality of the early years provision the provider should:

- further embed the assessment system so that it is accurate and shows children's current progress
- further improve the quality of teaching so that staff engage all children who show interest in an activity
- develop staff practice so that they manage children's behaviour in a consistent manner.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held meetings with the nursery director and the manager.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation, such as staff supervision records, suitability checks, policies and assessments of children's progress.
- The inspector spoke to staff regarding their knowledge of safeguarding, their key children's progress, policies and procedures and the support they receive from leaders.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

William Good

Inspection findings

Effectiveness of the leadership and management requires improvement

Leaders understand what the nursery does well and areas that need to improve. A parent forum has been set up and regular meetings take place. Leaders use information gathered during these meetings to make positive changes. For example, they have improved the system that provides daily information to parents about their child's day. Leaders observe staff practice on a regular basis. They meet with staff on their own and as a group so that they can provide feedback to them to develop their practice further. From this leaders identify training needs and enable staff to attend relevant training courses. For example, all staff with lead roles have accessed relevant role-specific training. Safeguarding is effective. Staff are aware of the signs to look out for that suggest there may be concerns about children's welfare. They understand the procedures to follow should they have a concern.

Quality of teaching, learning and assessment requires improvement

Staff plan activities that children enjoy and learn from. Teaching is not always effective in the toddler and pre-school room. For example, sometimes staff do not include children who show interest in activities targeted at other children. This means children miss out on learning because they are not being challenged or shown what to do. A range of experiences is available to help children develop across all areas of learning. In particular, staff support children's skills in mathematics. For example, older children complete patterns and accurately count objects up to 15 on their own. Staff gather information from parents about children's interests and their progress outside the nursery.

Personal development, behaviour and welfare require improvement

Children feel safe and are happy. They are confident to share their views and talk to new people. For example, when children do not know the answer to a question they ask staff for help. However, staff are not always quick to support children who are upset. Children behave well, they play alongside each other, take turns and listen well to staff. For example, when staff ring a bell, children know to tidy up before they sit down for lunch. Staff are polite and act as good role models for children. However, sometimes staff use words such as 'no' and 'don't' without offering further explanation. This means that the reasons for expected behaviour are not always clear to the children. Babies spend some time enjoying and shaking musical bells, staff extend their play by singing 'Jingle Bells'. Babies communicate their choice of song by showing staff the actions that go with the words.

Outcomes for children require improvement

Children are at a typical stage of development for their age and making progress. However, the rate of progress is not clear as assessment systems are not yet completely accurate. Children are developing skills that they require for school. They are becoming independent. Older children, serve their own food and use a knife and fork to eat their dinner. Young children are beginning to use pencils with control. Children who speak English as an additional language can communicate effectively. Staff work with parents to support children who have special educational needs and/or disabilities.

Setting details

Unique reference number	EY499504
Local authority	Northamptonshire
Inspection number	1108647
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 10
Total number of places	54
Number of children on roll	60
Name of registered person	Wade Childcare Services Limited
Registered person unique reference number	RP900220
Date of previous inspection	16 June 2017
Telephone number	07976854136

The Red Brick Day Nursery registered in 2016. The nursery employs 15 members of childcare staff. Of these, 11 hold appropriate early years qualifications, one at level 5, nine at level 3 and one at level 2. The nursery opens Monday to Friday all year round. Sessions are from 7am to 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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