

# Blue Grass Purple Cow Nursery

Chapel Street, Hayfield, High Peak, SK22 2JJ



## Inspection date

13 December 2017

Previous inspection date

9 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager sets a purposeful direction for the nursery's future development. She is well supported by senior staff who set high standards in all their work.
- The well-qualified staff provide a warm and caring environment. Children's safety is paramount to all their work. Staff help children to develop a strong awareness of how to keep themselves safe. For example, children take turns in the role of 'health and safety officer'. Children are polite, friendly and very well behaved.
- All children make good progress during their time in the nursery. Staff work well with other professionals to help children who have special educational needs achieve well. All groups of children are well prepared for the next stage in their learning, including starting school.
- Children learn in a bright and motivating environment. Staff plan interesting and imaginative activities to engage children and promote their curiosity.
- Staff have very positive relationships with parents. They provide frequent and useful information to help parents support their children's learning and development well at home.

### It is not yet outstanding because:

- Staff do not consistently adjust their interaction with children during activities in order to build on their emerging learning needs and interests.
- Staff do not always recognise opportunities within activities to include and target the nursery's identified areas for focus in children's learning, such as mathematics.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen staff's response to the emerging interests and learning needs of children in their interactions, to help increase children's rates of progress
- strengthen staff's effectiveness in targeting teaching precisely on areas of children's learning that have been identified as a priority.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the manager.
- The inspector held discussions with the manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager ensures that staff are well trained in child protection and their knowledge is up to date. Staff are vigilant and deployed well to supervise children indoors and out. All staff, including the nursery cook, are qualified in paediatric first aid. The manager gathers the views of parents, staff and children to help evaluate the quality of provision and plan future developments. She analyses the progress of all groups of children and identifies areas of learning to target. The manager rigorously monitors staff performance and determines their training needs. Staff establish strong links with other settings that children attend to support continuity in their learning and development.

### Quality of teaching, learning and assessment is good

Staff make good use of detailed information from parents to accurately assess children's starting points and plan the next steps in their learning and development. They help children to develop their curiosity and to explore the world around them. For example, children enjoy finding out about animals that live in different habitats, such as jungles and savannahs, through their small-world play. Staff use imaginative resources to stimulate children's learning. For example, they help children to develop their mathematical skills by putting Christmas decorations in order according to their shape, size and colour. Staff promote children's development of communication skills well. For example, babies enjoy joining in with the actions to traditional rhymes, such as 'Incy Wincy Spider', while listening to water trickle down a toy drainpipe.

### Personal development, behaviour and welfare are good

Children make a smooth start to their learning and development in the nursery. They build a strong relationship with their key person and quickly learn to be confident with all staff. Parents are very impressed with the care and support all staff provide from the start. Children, including babies, learn to be independent and to make decisions. For example, those in the baby room soon learn to use a spoon and fork to feed themselves. They have good opportunities to be physically active and develop healthy lifestyles. Children develop a sense of responsibility and care for others, such as when they take 'Buddy the Cow' home with them. They develop their appreciation of different cultures through, for example, finding out about how Christmas is celebrated around the world.

### Outcomes for children are good

Children develop their counting skills when, for instance, they help to count how many children are going outdoors to play and check that they have all come back in again. They make good progress in recognising and forming letters and words when, for example, they identify their name on their own coasters at snack time. Children enjoy listening to stories, songs and rhymes. They develop problem-solving skills by, for example, covering different-shaped objects in Christmas wrapping paper and working out how to join the paper edges together.

## Setting details

<b>Unique reference number</b>	EY477115
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1105829
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	52
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Blue Grass Purple Cow Limited
<b>Registered person unique reference number</b>	RP903418
<b>Date of previous inspection</b>	9 September 2014
<b>Telephone number</b>	01663 742 350

Blue Grass Purple Cow Nursery registered in 2014. The nursery employs 12 members of childcare staff. Of these, 10 hold early years qualifications at level 2 or above, including three at level 6 and one who holds early years professional status. The nursery opens from 7.45am until 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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