

Hillview Link Club

Hillview School, Beechwood Avenue, Beechwood, Runcorn, WA7 3HB



Inspection date 14 December 2017
Previous inspection date 14 August 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider who is also the manager does not fully understand how to complete appropriate checks when hiring new staff to ensure their suitability. Specifically, she is unaware that Disclosure and Barring Service checks must be renewed for all new staff.
- Younger children's emotional well-being is not fully supported when they are collected from school.
- Systems for self-evaluation are not used effectively enough to drive improvement.

It has the following strengths

- Partnerships with parents are strong. There is an effective system in place for sharing information, which helps to promote consistency and continuity for children.
- Staff provide clear and consistent boundaries and teach children the difference between right and wrong. Children's behaviour is good, they share, take turns and genuinely enjoy each other's company.
- Staff skilfully support children to take turns in discussions and share their ideas. Children enjoy talking about their news from home and school, developing good communication and language skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ implement effective systems to ensure the suitability of people looking after children, that include obtaining an enhanced Disclosure and Barring Service check.	14/01/2018

To further improve the quality of the early years provision the provider should:

- consider how to ensure that children's emotional well-being is fully supported and that they are able to feel safe when being collected from school
- implement robust systems for reflection on practice and seek the views of children and parents to help bring about continuous improvement in the quality of the club.

Inspection activities

- The inspector observed the activities and the interactions between children and staff.
- The inspector talked to children and staff at appropriate times during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have a good knowledge of how to identify signs and symptoms of abuse. They have robust systems in place to record and report child protection concerns, if these arise. However, the provider has not completed a Disclosure and Barring Service check for one new member of staff. She has accepted a check completed by another provider. However, she has obtained references and followed other safe recruiting procedures. The manager also ensures that this member of staff is never left unsupervised with children. Therefore, the impact on children's welfare is not significant. The manager carries out ongoing suitability checks for staff. She supports them well during supervisory and appraisal meetings. This helps them to understand their responsibilities and improve their knowledge and skills. Risk assessments are successfully implemented by staff and they make children aware of any risks and dangers around them. This helps to ensure children are provided with a safe and secure environment.

Quality of teaching, learning and assessment requires improvement

Staff share some useful information with the different school's that children attend to ensure their needs are met. For example, staff reflect the school's topics in activities at the club. This helps to consolidate children's learning. Children make their own decisions about what they play with, demonstrating that they are independent and active learners. Staff engage children in conversations about what they are doing. For example, children enjoy expressing their creativity as they show staff the decorations they are making for Christmas. Staff support children to count accurately during play. For example, children thoroughly enjoy a music session where they learn to count how many beats of the drum each person should tap.

Personal development, behaviour and welfare require improvement

Children settle into the club well and parents share information about their child's likes and dislikes. This enables staff to meet the child's emotional needs from the moment they first start. However, for some children, the transition from school to club is a little disorganised and their emotional well-being is not fully supported. Children's attitudes about the club are positive they say that staff are lots of fun and they make friends easily. Children's good health is promoted. They have daily opportunities for physical exercise and follow appropriate hygiene routines. Children understand and learn from the club's consistent hygiene procedures. For example, they understand why they must wash and dry their hands with care. Staff support children to learn how to keep themselves safe. For example, they talk about why they must not leave the room without staff's permission and why they must not run indoors.

Setting details

Unique reference number	EY258892
Local authority	Halton
Inspection number	1104069
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	9
Name of registered person	Eileen Colette Histon
Registered person unique reference number	RP514033
Date of previous inspection	14 August 2014
Telephone number	01928797584 & 07984851878

Hillview Link Club registered in 2003. The club employs five members of childcare staff. Of these, three hold appropriate play work qualifications at level 3. The club operates from Monday to Friday, 50 weeks a year. Sessions are from 7.30am to 9am and from 3pm to 6pm during term time and from 7.30am to 6pm, during school holidays.

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