

Childminder Report

Inspection date

15 December 2017

Previous inspection date

3 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Parents feel highly valued and have superb opportunities to contribute to their children's learning and development. They are extremely complimentary about the childminder and offer an abundance of praise. One parent states, 'The childminder has an excellent knowledge of early years learning and has a fantastic personality when executing this'.
- The childminder demonstrates a meticulous drive to make continuous improvements in her setting and reviews all elements of her practice. She has implemented highly effective systems that help her to gather the views of others.
- Children are highly motivated to learn. They unreservedly engage in all remarkable activities on offer. Children demonstrate superb levels of independence and lead their own learning. They show extremely high levels of perseverance when resolving problems they encounter during play and demonstrate high levels of self-esteem.
- The childminder provides children with superb opportunities to develop an understanding of how to make healthy choices. Children are highly engrossed when creating models using healthy foods. Furthermore, the childminder takes children on exciting shopping trips and talks to them about where food comes from.
- Children demonstrate exceptional thinking skills. They develop an excellent understanding of how to operate programmable toys and how they work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate the impact of professional development on the already excellent quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has extensive safeguarding systems in place, including exceptionally detailed and highly informative policies and procedures that underpin all aspects of her superb practice. She demonstrates an excellent understanding of local safeguarding practices and the steps to follow in the event of a concern regarding the welfare of a child. The childminder recognises the importance of continuing to evaluate her professional development and how this maintains outstanding outcomes for children. She has established superb working relationships with other early years providers, including schools where children attend. She shares very precise and accurate information regarding children's learning and development. This helps her to promote the greatest outcomes for children.

Quality of teaching, learning and assessment is outstanding

The childminder uses highly effective observations. She assesses children's learning very accurately and plans for what they need to learn next. The childminder fully involves children in the planning process and builds on their emerging interests exceedingly well. The childminder takes children on exciting trips to the farm. Children relish talking about their adventures in caring for the animals. They excitedly retell their stories about making sure they kept their hands flat, so the animals could eat their food. Children continue with stories regarding visiting a local seafood shop and laugh as they recall the smell of the fresh fish, demonstrating excellent communication skills.

Personal development, behaviour and welfare are outstanding

The childminder has extremely effective settling-in arrangements in place, including individualised and tailored introductory sessions. These help her to understand what children know and can already do. Children behave superbly well. They develop an extremely thoughtful and kind manner when showing care and concern for other living things. For example, children very delicately show an interest in a fallen bird's nest. Children very excitedly participate in enthralling, enjoyable exercise games. They use a spinning board and listen as the childminder reads out commands, including 'hop like bunnies' and 'run on the spot'. These help to develop children's physical skills remarkably well. Children follow excellent hygiene practices and tend to their own self-care needs.

Outcomes for children are outstanding

Children make exceptional progress. They have remarkable opportunities to develop their literacy skills. Children use an extremely wide range of mark-making materials, including paintbrushes, water, buckets and chalks during outdoor play. They enthusiastically talk about the different marks they make. Children are extremely well equipped with the key skills needed for future learning and their eventual move to school.

Setting details

Unique reference number	310119
Local authority	North Tyneside
Inspection number	1103580
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	3 September 2014
Telephone number	

The childminder registered in 1992 and lives in Newcastle-Upon-Tyne. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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