

Wollaton Park Preschool

Kingswood Church Hall, Lambourne Drive, Nottingham, NG8 1GR



Inspection date	14 December 2017
Previous inspection date	1 October 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has failed to implement their safer recruitment policy. They have failed to obtain Disclosure and Barring Service checks and references for all recently recruited members of staff. This does not assure children's safety and welfare.
- The provider has failed to record all the required information about vetting processes, to demonstrate that staff are suitable to work with children.
- Staff do not always make good use of their knowledge of children's development to focus precisely on how to help children to make rapid progress.
- On occasions, practitioners do not give older children enough time to think and solve problems for themselves.

It has the following strengths

- Children are very happy, settled and well behaved. Staff use a variety of strategies to support their good behaviour. They share strategies with parents to support a consistent approach.
- Children make good progress from their starting points. The manager monitors the curriculum effectively. Interventions are implemented in a timely way so that children receive the extra support they may require.
- Staff provide children with interesting and stimulating activities that reflect their interests. Children are motivated learners who demonstrate high levels of engagement in their play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that enhanced Disclosure and Barring checks are obtained for all staff 	14/01/2018
<ul style="list-style-type: none"> ■ ensure that appropriate safer recruitment procedures are followed in relation to the gaining of references for any new employees 	14/01/2018
<ul style="list-style-type: none"> ■ ensure that information is recorded to show that vetting checks have been completed, including the details of who obtained the checks. 	14/01/2018

To further improve the quality of the early years provision the provider should:

- refine and improve the already good systems for planning and assessment, in order to plan more precisely for children's next steps in learning and help them to achieve rapid progress
- give older children more time to consider their responses to questions and to find their own ways to solve problems.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the pre-school.
- The inspector spoke with practitioners, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager of the pre-school.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.

Inspector

Dawn Larkin

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Safer recruitment procedures and policies have not been followed and are not robust. The provider has failed to ensure that all new staff have an enhanced Disclosure and Barring Service (DBS) check. This is a breach of statutory requirements. In addition, some newer staff's suitability has not been rigorously checked. For example, references have not been sought for all of them. Despite some information being recorded about vetting processes, such as the DBS reference number and the date it was obtained, the details of who obtained the check has not been recorded as required. The provider has informed Ofsted of changes to the committee and new members are in the process of completing the correct paperwork to ensure their suitability. New committee members are not working directly with children and have not been given sensitive information about the pre-school. Staff have a good knowledge and understanding of the procedures to follow should they have a concern about children's welfare. The manager evaluates and monitors the quality of teaching and learning. For example, she works alongside the staff team and completes regular observations of teaching. She gains the views of parents to contribute to identifying ways to improve the provision for children. Partnerships with other professionals are effective.

Quality of teaching, learning and assessment is good

The qualified staff team provides children with consistently good teaching. Staff deploy themselves effectively to meet all children's needs and show them that their play is valued. Staff support children to develop their imagination as they involve themselves in children's play. For example, when children pretend to take photographs, staff pose for them. Staff are skilled in supporting children's language skills and use a variety of strategies to promote this. For instance, staff use gestures and actions to support children's understanding. In addition, they model and repeat new vocabulary. Staff give parents practical ideas for how to promote children's learning at home.

Personal development, behaviour and welfare are inadequate

The suitability of some staff members has not been rigorously checked, which significantly compromises children's safety and welfare. However, staff do promote children's safety by securing the premises and checking the identity of all visitors. Staff use a variety of strategies to promote children's understanding of the pre-school routines. For example, staff use a visual timetable with younger children to help them understand what is happening next. Older children delight in wearing tidy-up medals as they help to tidy the pre-school room. Children settle quickly on arrival and are keen to begin exploring and learning. They enjoy ample opportunities to access the outdoor area and practise their coordination and balancing skills. Staff understand children's individual needs and how to help them feel safe and secure.

Outcomes for children are good

Children are confident and are developing the skills needed for their future learning. They are motivated learners and show concentration for sustained periods of time during their play. Children are learning to listen and follow instructions. They are learning about how

stories work and are able to demonstrate their understanding. Children measure liquids and use mathematical vocabulary.

Setting details

Unique reference number	254678
Local authority	Nottingham City
Inspection number	1103352
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	45
Name of registered person	Wollaton Park Preschool Committee
Registered person unique reference number	RP522256
Date of previous inspection	1 October 2014
Telephone number	07960 547 131

Wollaton Park Preschool registered in 1969. The pre-school employs seven members of staff, all of whom hold appropriate early years qualifications at levels 2, 3 or 4. The pre-school opens Monday to Friday from 8.15am to 3pm during term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

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