

Sammy Snail Day Care

286 Kitts Green Road, Birmingham, B33 9SB



Inspection date

18 December 2017

Previous inspection date

24 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff are committed to providing high-quality care and learning for children. They consistently reflect on the service provided and seek the views of parents and children to drive further improvements.
- Staff are positive role models. They teach children to be kind to each other and show respect. Children are extremely well mannered and they behave very well.
- Partnerships with parents are strong. Parents speak very highly about the nursery. They comment on how staff meet their children's needs well, for example, through regular and detailed discussions.
- Staff place a high priority on enhancing children's communication and language skills. For instance, staff encourage children to join in with favourite songs and rhymes throughout the day.
- Staff embrace children's natural love of books and stories. For example, staff join children as they act out favourite stories using a variety of props and resources. Staff regularly read to individual or small groups of children.

It is not yet outstanding because:

- Occasionally, adult-led activities are too lengthy and some children lose enthusiasm and attention.
- The managers and staff have not established fully effective ways to track different groups of children, to identify any gaps in their learning and help them make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise adult-led activities more effectively to help maintain children's focus and engagement
- build on the systems for monitoring groups of children's progress, to help raise outcomes to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of staff working in the nursery.
- The inspector held a meeting with the managers.
- The inspector carried out a joint observation with one of the managers.
- The inspector spoke with staff, parents and children during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows robust recruitment procedures to help ensure that staff are suitable to fulfil their roles. The manager ensures that staff keep their knowledge of child protection up to date. Staff talk confidently about where they would refer any concerns about children's safety. They are motivated and well qualified. The manager holds regular supervision meetings with staff and focused professional development is helping all staff to further increase their knowledge and skills. Monitoring of individual children's development is focused and precise. Staff quickly identify any gaps in learning and provide additional support to help children catch up with their peers successfully.

Quality of teaching, learning and assessment is good

Staff know children well. They make regular observations and assessments of children's learning and use these to plan for what children need to learn next. Staff use daily routines to develop children's mathematical skills. For example, they ask children how many chairs they need for snack time. Children's early literacy skills develop well. They learn to recognise their written name and use it during the day, for example, to show that they are present as part of self-registration. Staff skilfully engross children in stories and children know them so well they are quick to correct staff if they say the wrong word or phrase. Staff involve children in simple tasks to develop their independence skills. For example, children help to set the tables at mealtimes, pour their own drinks and tidy away toys.

Personal development, behaviour and welfare are good

Children are well cared for in this welcoming and friendly nursery. Staff support children's emotional development well. They take time to get to know children and their families. Settling-in sessions help children to become familiar with the new environment. Children form strong bonds with staff and each other. Babies settle quickly and are confident to explore the stimulating resources on offer. Staff help children learn how to lead healthy lifestyles. Children enjoy nutritious and well-balanced meals and snacks. They benefit from daily fresh air and exercise in the outdoor area. Children develop their physical skills during activities, such as riding wheeled toys and negotiating obstacles outside.

Outcomes for children are good

Children are keen to learn. The strong focus on children's emotional, physical and communication development means that children develop successful skills in these areas. Children of all ages develop good speaking skills. Babies are beginning to babble and utter new words. Older children readily engage in discussions and conversations. All children, including those in receipt of additional funding, make good progress in their learning. They learn key skills in readiness for their move on to the next stage of their education, including starting school.

Setting details

Unique reference number	EY470420
Local authority	Birmingham
Inspection number	1102848
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	25
Number of children on roll	30
Name of registered person	Sammy Snail Ltd
Registered person unique reference number	RP909281
Date of previous inspection	24 March 2014
Telephone number	0121 675 8412

Sammy Snail Day Care registered in 2013 and opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The setting also provides after-school care for children attending Audley Primary School from 3.30pm to 6pm. There are five members of staff. Of these, four hold appropriate early years qualifications at level 3 and one holds level 6. The nursery provides funded early education for two-, three- and four-year-old children.

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