

Childminder Report

Inspection date

15 December 2017

Previous inspection date

11 February 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not ensured her assistant has a current first-aid certificate before leaving him in sole care of children. This is also a breach of the Childcare Register requirements.
- At times, the childminder does not encourage children to develop and extend their ideas and thoughts during their learning experiences.
- The childminder does not fully support children's awareness of the written word to promote their early writing skills.

It has the following strengths

- The childminder clearly understands the progress children make and their developmental needs. She establishes a good picture of children's progress. For example, she finds out what they are learning at home or nursery.
- All children, including those who speak English as an additional language or who have special educational needs (SEN), make good progress from their starting points.
- The childminder promotes healthy practices. For example, children know they must wash their hands before they eat and they talk about what food is healthy during their play. Children benefit from daily fresh air and exercise.
- The childminder increases her professional knowledge and adapts her practice in line with her findings. For example, she has learned about different styles of teaching and makes good use of this in her practice.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
|---|------------|
| ■ ensure that any assistants who are left in sole care of children have a current paediatric first-aid certificate. | 22/12/2018 |
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To further improve the quality of the early years provision the provider should:

- build on the opportunities that children have to consider and develop their ideas and thoughts about their learning experiences
- strengthen young children's understanding of the written word, to help extend their early writing skills.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder ensures her safeguarding knowledge is refreshed frequently. She has a good understanding of the signs that may indicate that a child's welfare is at risk and knows the procedures to follow if a concern arises. The childminder had been leaving her assistant with children for short periods of time. However, he does not have the required first-aid training. The childminder rectified this breach of requirements immediately and will not leave him in sole charge until training is completed. The childminder seeks out the views of parents and children to evaluate her practice and takes action based on their views. When working with her assistant, the childminder supports him and ensures he knows how to help her meet children's care and learning needs.

Quality of teaching, learning and assessment is good

The childminder works well with staff in other settings that children attend. For example, they develop consistent strategies to help close any gaps in children's learning. The childminder includes parents in children's learning. She shares children's learning needs with parents and encourages them to support these at home. The childminder engages in children's play to encourage learning. For example, she models language well during role-play activities. She provides the children with good opportunities to experience how people's lives are different. For example, they taste food from different cultures and learn about different languages.

Personal development, behaviour and welfare require improvement

The childminder forms strong bonds with children, who become confident and secure. She welcomes children into her family home and helps them to form friendships. The childminder promotes positive behaviour and encourages the development of social skills. For example, she makes sure children know when it will be their turn to help them realise this is fair. The childminder supports children to prepare them for when they move on to new settings. For example, she helps children feel familiar with pre-school by taking them there before they start and introducing them to staff. The childminder has previously left children in the care of an assistant who does not have a first-aid certificate and at these times she could not ensure children's well-being in the event of an accident.

Outcomes for children are good

Children are well prepared for the next stage in their learning. They enjoy books and ask the childminder to read to them. Children show an understanding of stories as they eagerly join in with repeated phrases. They demonstrate good early mathematical skills. For example, they count the pictures in the stories they enjoy, using number names confidently and correctly. Children use language well and talk about things that are important to them. They have good opportunities to develop their physical skills. For example, they learn to pedal bicycles and enjoy regular trips to playgrounds where they use challenging physical equipment. Children develop independence and learn to manage their personal care needs.

Setting details

Unique reference number	EY397231
Local authority	Surrey
Inspection number	1093993
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	11 February 2015
Telephone number	

The childminder registered in 2009. She lives in Addlestone in Surrey. The childminder has an appropriate early years qualification at level 3. She works all day Monday to Friday all year round. The childminder works with an assistant.

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