

Destiny Day Nursery

All Saints Hall, Surrey Square, LONDON, SE17 2JU



Inspection date

14 December 2017

Previous inspection date

15 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All staff display excellent knowledge of how to safeguard children. They understand what signs to look for and know what to do should they have any concerns.
- Children radiate happiness. They feel very comfortable, secure and valued. Children respond well to realistic boundaries where high expectations are set and behaviour is excellent.
- All children make excellent progress in relation to their starting points. Staff prepare them extremely well for the next stage in their education, including starting school.
- Staff promote children's independence superbly. They make wonderful use of a well-planned, enabling environment to support learning. Even very young children develop independence, for example, serving themselves during mealtimes.
- Staff use highly successful ways to help develop children's language and listening skills. For example, during group times, staff made superb use of questions to encourage children to think and express their ideas.
- Staff have an exemplary ability to provide a nurturing and caring environment for all children. As a result, young and older children are extremely curious, confident and active learners and work well together during activities.
- Staff make excellent efforts to engage parents in supporting children's learning and partnerships are outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider even more ways to adapt the already excellent transitions that fully support children to remain engaged in learning.

Inspection activities

- The inspector spoke to staff and the manager during the inspection.
- The inspector observed the quality of teaching during indoor and outdoor activities.
- The inspector interacted with the children in the inside and outside environment.
- The inspector examined a sample of documentation, including safeguarding procedures, risk assessment records and staff's suitability checks.

Inspector

Acima Hosein

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are very confident in knowing the signs of abuse and the procedures to follow if they have any concerns about a child. Staff speak very confidently about their understanding of the whistle-blowing policy. Staff recruitment procedures are very robust. The manager consistently evaluates the setting and monitors staff's performance regularly, paying attention to any further training needs to help ensure they maintain their excellent teaching skills. The manager and her staff team continuously strive for excellence and are extremely vigilant in their supervision of children. They know when to provide support to help even the youngest children to achieve in highly effective ways.

Quality of teaching, learning and assessment is outstanding

Staff make the very most of the nursery environment. The manager and staff support children's language skills exceptionally well. For example, they help children broaden their vocabulary as they talk during lunchtime about where vegetables come from and how healthy they are. Staff expertly teach children to experiment and test out their early design skills. For example, children use different sized buckets to make castles and discuss the sizes while playing in the sand tray. Children really enjoy their time at the nursery and find activities that capture their imaginations. For example, they are fully engrossed as they attempt to play catch with the balloons. Staff consistently increase children's confidence by expertly encouraging them to attempt new challenges.

Personal development, behaviour and welfare are outstanding

All children behave exceptionally well. Staff are now considering how to build on the excellent transition arrangements that help children remain engaged at all times. Children develop very close relationships with all staff. They are happy and confident and their emotional well-being is supported well. Staff support children to be independent. For example, children use age-appropriate cutlery to serve themselves during lunch and snack times. They discuss healthy food groups and follow good hygiene routines. Children benefit immensely from daily outdoor activities, learning to take risks safely before making decisions. Staff use praise in highly effective ways and this encouragement continually motivates children to build on their learning throughout activities.

Outcomes for children are outstanding

All children are extremely well prepared for the eventual move on to school. They are confident and make rapid progress in all areas of development. For example, they develop excellent physical skills and become increasingly independent as they learn to put on their own coats and shoes. They listen attentively to staff during activities, they build concentration and become excellent communicators.

Setting details

Unique reference number	EY432474
Local authority	Southwark
Inspection number	1085948
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	15
Name of registered person	Destiny Family and Children Centre
Registered person unique reference number	RP530912
Date of previous inspection	15 January 2015
Telephone number	02077083777

Destiny Day Nursery registered in 2011. The nursery is located in the London Borough of Southwark. It is open each weekday from 7.30am to 5.45pm, for 51 weeks of the year. A total of five staff are employed, including the manager. Of these, two hold early years qualifications at level 5, two hold qualifications at level 3 and one is qualified to level 2. The registered provider holds early years professional status. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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