

Chipmunks Nursery OSC Ltd



Windmill Primary School & Early Years Centre, Beaconsfield, Brookside, TELFORD,
Shropshire, TF3 1LG

Inspection date	15 December 2017
Previous inspection date	2 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Excellent relationships exist with other early year's settings that children attend and the on-site school. Staff have an established and effective two-way flow of information to share planning and children's progress, to ensure consistency in their learning.
- The management team has a strong and proactive approach to support staff's professional continuous development. Since the last inspection, they have effectively supported staff to secure successful improvements in their practice and knowledge. This helps to ensure that the quality of teaching is continuously improving.
- Staff are very warm and welcoming towards the children. This helps to foster children's strong emotional attachments with all the staff. Staff praise children's achievements and raise their confidence with warm words and gestures.
- Staff effectively introduce mathematics to children. They use expert techniques to introduce numbers, shapes and colours into the daily routines to make learning fun and interesting for the children.

It is not yet outstanding because:

- Staff do not consistently work with parents to provide opportunities and ideas to help them support their child's learning at home.
- Staff do not fully make the best use of their knowledge of children's development to plan more precisely on how to help them make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the strategies that are in place to help parents to support their children's learning at home
- refine the already good strategies in place for planning and assessment to plan more precisely for children's next steps in learning to help them make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke to the staff and children at appropriate times. She looked at relevant documentation and checked the suitability and qualifications of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Recruitment is robust and processes are in place to ensure continued suitability of staff. All staff attend updated child protection training. Staff have a strong understanding of the procedures to follow should they be concerned a child is being abused. Staff deployment is effective and risk assessments are robust enough to ensure children are safe throughout the day. The management team regularly checks and reviews the quality of provision and children's progress. Additional support is given to those children who require it.

Quality of teaching, learning and assessment is good

Staff provide children with plenty of opportunities to follow their own ideas. Children develop their confidence, 'have a go' and experiment to solve problems. Staff encourage younger children and babies to independently use their hands and tools to explore media, such as, gloop and paints. Younger children show fascination and explore as they look for reindeer, Christmas trees and other Christmas items in the shaving foam. Children and staff have fun and giggle as they put the foam on their face, enjoying the activity. Older children confidentially use equipment, such as tape and scissors. Staff successfully offer children different items from the room to wrap to add to their Santa's grotto as they develop their physical skills. Children's communication and language skills are promoted well by staff. They ask children open-ended questions to help develop their critical thinking and allow children time to think about and respond to the questions. Staff successfully introduce new words to the children as they talk about the pompoms that have been frozen in the water. The children choose different equipment to break and help melt the ice, as they discuss how hard and freezing cold it is.

Personal development, behaviour and welfare are good

Staff are very good role models and all use clear and consistent strategies to promote positive behaviour. Children are kind and considerate to each other and play together cooperatively. They delight in taking part in team activities, such as the parachute games, and share and take turns with favourite toys. Children develop a growing understanding of how to take care of living things. They have regular opportunities to feed and look after the various animals that the nursery has, such as African snails. Children learn about the benefits of a healthy lifestyle. They are helped by staff to develop their physical skills through lots of opportunities to be active, indoors and outdoors. Children enjoy the indoor trampoline and the experience of large soft blocks.

Outcomes for children are good

All children make good progress and develop the skills they need to be ready for their move on to school. They are active and enthusiastic learners, and play with good imagination and creativity. They are motivated and excited to learn. Pre-school children correctly identify their name to self-register. They have lots of opportunities to see print in their everyday environment to help increase their understanding that print has meaning.

Setting details

Unique reference number	EY417939
Local authority	Telford & Wrekin
Inspection number	1085292
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	104
Number of children on roll	129
Name of registered person	Chipmunks Nursery OSC Limited
Registered person unique reference number	RP905547
Date of previous inspection	2 February 2017
Telephone number	01952 567101

Chipmunks Nursery OSC Ltd registered in 2010. The nursery employs 25 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 2 up to level 6, including one with early years teacher status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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