

Childminder Report

Inspection date

20 December 2017

Previous inspection date

9 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. The childminder, together with her assistant, provides a friendly and caring environment where children build trusting relationships.
- The childminder knows the children well and keeps a close check on their development, which enables her to identify and address gaps in their learning quickly.
- Children benefit from a variety of outings with the childminder in the local area. Activities include meeting other people, using alternative play equipment and learning about the world around them.
- The childminder and her assistant work well together. Effective communication helps them to keep children safe and support children's learning well, overall.
- The childminder continues to develop her professional knowledge, which helps her to keep up to date with aspects of children's welfare and learning. For example, she is learning a sign language to help her to support children's communication skills even more effectively.

It is not yet outstanding because:

- The childminder sometimes plans activities with an end result in mind, and does not always enable the children to extend their learning according to their interests.
- Although the childminder supports language development well overall, she occasionally repeats children's expressions rather than modelling the correct word for them to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of children's immediate interests to encourage their learning
- make sure that children consistently hear and learn correct words to help develop their vocabulary.

Inspection activities

- The inspector observed children's activities inside and outside. She evaluated the childminder's and her assistant's interactions with the children.
- The inspector talked to the childminder and her assistant about children's activities, their progress and how they keep children safe.
- The inspector looked at a sample of documents, which included the childminder's safeguarding policy, her self-evaluation and the children's progress records.
- The inspector took account of parents' views, obtained from letters they had written.

Inspector

Brenda Taylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant keep their knowledge up to date with regard to child protection issues. They know what to do if they have a concern about a child. The childminder, in discussion with her assistant, reflects regularly on her provision to make changes to benefit the children. For example, she rearranged the role-play area to make the resources more accessible for children to make independent choices. The childminder offers regular guidance to her assistant to support their professional development and good teaching practice. Positive partnerships with parents help the childminder to meet children's individual needs well. Parents comment favourably about the supportive service they receive and say that their children are excited to attend.

Quality of teaching, learning and assessment is good

The childminder provides a broad range of learning experiences, and children are keen to take part. Children enjoy exploring and investigating a variety of objects and materials. For example, outside, children experimented with dry pasta, coloured rice, sand and beads. Older children carefully transferred materials between containers, using tools or their hands. They noticed the differences in what happened when they poured the items onto a spinning wheel. Babies safely explored the textures of toys, books and materials with their hands and mouths. The childminder and her assistant support children's play and learning well, overall. For example, they encourage children to have a go, and talk to them about what they are doing. The childminder has successfully addressed the recommendation set at her previous inspection, which has had a positive effect on children's understanding of people's differences. For example, they hear and learn words from different languages and begin to understand about a range of celebrations and family traditions.

Personal development, behaviour and welfare are good

Children behave well. They learn to respect other people and their environment. For example, they help to tidy away toys when they have finished with them. The childminder teaches children about staying safe, such as how to behave when they are near roads and traffic. The childminder and her assistant regularly praise children, which helps to boost their self-esteem and confidence. Children benefit from regular fresh air and exercise. For example, the childminder takes them to play parks and on woodland walks, where they develop their physical skills and learn to take calculated risks.

Outcomes for children are good

All children make good progress. They learn useful skills that help to prepare them well for the next stage in their learning and starting school. Children develop increasing confidence. From a young age, they make their needs known. Children become independent in caring for themselves, for example, they learn to use the toilet without help. Older children show an interest in letters and the sounds they represent. For example, they practised writing the initial of their name as they experimented with paints.

Setting details

Unique reference number	EY426230
Local authority	Hampshire
Inspection number	1071389
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	11
Number of children on roll	8
Name of registered person	
Date of previous inspection	9 December 2014
Telephone number	

The childminder registered in 2011. She lives in Eastleigh, Hampshire and works with an assistant. The childminder provides childcare from Monday to Friday for 48 weeks of the year. She holds an early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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