

# Eveline Day Nursery Schools Limited (The)

89A Quicks Road, London, SW19 1EX



## Inspection date

14 December 2017

Previous inspection date

16 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The staff and management team develop highly effective partnerships with parents from the outset. They gather detailed information from parents about what children already know and can do. Children have exceptionally warm and close relationships with the staff. For example, babies go to them for cuddles and hugs as and when they need. The older children behave impeccably well.
- Children's early literacy and language skills are exceptionally well promoted. For example, staff use single words and narrate the younger children's actions. They effectively extend the thinking skills of the older children and teach them new words, such as 'funnel'. All children consistently make very good progress in their learning.
- Children are extremely confident and highly self-assured. They learn exceptional self-care skills and manage their personal needs very well.
- Children are taken on highly exciting outings, including to the theatre and forest school. Children participate in extremely creative activities to help develop their personal, social and emotional skills through dance, drama and sports.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to embed the superb self-evaluation procedures that help to identify precise improvements.

### Inspection activities

- The inspector took account of the views of parents through verbal and written feedback.
- The inspector spoke to staff and children during the inspection.
- The inspector observed the quality of teaching and learning during activities and assessed the impact on children's learning.
- The inspector completed a joint evaluation of an activity with the deputy manager.
- The inspector had a number of discussions with the management team and looked at relevant documentation, including staff suitability checks, policies and procedures.

### Inspector

Carlene Facey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff demonstrate their understanding of local safeguarding procedures. Staff complete extensive training that helps to extend their already excellent understanding of the signs and symptoms of abuse. Meticulous policies and procedures underpin practice. The manager uses a comprehensive programme of professional development to continually enhance staff practice. The management team takes full account of the views of children and parents to identify further ways to improve outcomes for children. The team is now considering how to continue to embed the superb self-evaluation procedures that help to identify precise improvements.

### Quality of teaching, learning and assessment is outstanding

Children show very high levels of curiosity. The staff make learning active and enjoyable. They link activities to children's interests and home and skilfully teach according to children's next steps in learning, weaving these into whatever activity the child has chosen. For example, they encourage younger children to make marks in sand with brushes to help develop their physical skills and concentration. Staff are exceptional role models and use highly effective questioning that helps to extend children's thinking skills. Children are engrossed in the highly stimulating physical, communication and language activities. For example, children sing and dance to rhymes as part of an extracurricular activity using puppets and musical instruments.

### Personal development, behaviour and welfare are outstanding

Staff meet the individual needs of children superbly. Children develop first-rate independence skills and show excellent perseverance when encountering problems in play. The staff provide well-chosen resources that are used very effectively in activities. For example, they have a wealth of resources that reflect diversity and support children to learn about people from other communities. Staff are highly skilled at supporting children's growing understanding of how to keep themselves safe and healthy. Children understand the safety rules for their play and follow excellent standards of hygiene.

### Outcomes for children are outstanding

Children rapidly gain the key skills to prepare them for their move on to school. Children are excited to explore new experiences. Children's literacy and mathematical skills are developing particularly well given their ages. They listen attentively and lead conversations. Babies babble and use their increasingly good language skills to enthusiastically express themselves and draw attention to what they are doing.

## Setting details

<b>Unique reference number</b>	138215
<b>Local authority</b>	Merton
<b>Inspection number</b>	1070299
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Eveline Day Nursery Schools Limited (The)
<b>Registered person unique reference number</b>	RP905858
<b>Date of previous inspection</b>	16 July 2014
<b>Telephone number</b>	020 8545 0699

Eveline Day Nursery Schools Limited (The) is one of a chain of nurseries run by Eveline Day Nursery Schools Limited. It opened in 1999. The nursery is situated near Wimbledon town centre in the London Borough of Merton. The nursery opens each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery provides free education for two-, three- and four-year-old children. The nursery employs 26 staff. Of these, 17 staff, including the manager, hold appropriate early years qualifications and seven staff are working towards a higher childcare qualification ranging from level 2 to level 5.

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