

Twinkle Twinkle Stars

11 Crown Way, LEAMINGTON SPA, Warwickshire, CV32 7SF



Inspection date	14 December 2017
Previous inspection date	24 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers are passionate about providing a high-quality service. Support is in place to help staff identify their own learning needs. Staff access training and benefit from mentoring from senior staff to overcome gaps in their knowledge.
- Staff support children's emotional security well. The relationships staff share with children are extremely warm and caring. Gradual settling-in procedures are agreed on an individual basis with parents. Parents are welcomed into the nursery to attend as many times as they would like, including participating in extra-curricular activities.
- Children are happy and enjoy the time they spend in this nursery. The range of activities provided supports their overall development effectively. Staff observe the children as they learn, and make accurate assessments about what the children need to do next to make further progress.
- Partnerships with parents are excellent. Parents have copious amounts of opportunities to communicate with the staff caring for their children and to share their views on all aspects of the service provided.

It is not yet outstanding because:

- At times, staff working with the older children do not consistently support children to respond to ideas expressed by others and engage in discussion.
- Staff working with younger children do not consistently make the most of opportunities to reinforce children's growing understanding of how to recite number names in sequence in their everyday play and routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more consistently as they begin to respond to ideas expressed by others and engage in discussion
- make the most of opportunities to reinforce children's growing understanding of reciting number names in sequence as they play.

Inspection activities

- The inspector completed joint observations with the two managers and observed activities in the indoor and outdoor play areas.
- The inspector discussed teaching methods with the managers.
- The inspector held meetings with the managers and spoke to staff and children at appropriate times during the inspection.
- The inspector took account of parents' written views and those spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff understand their roles and responsibilities in protecting children from harm and neglect. The management team is proactive in ensuring the staff team is aware of changes in legislation through regular staff meetings. Continuous improvement is secure. Effective monitoring by management helps to identify where staff would benefit from additional support to extend children's learning. Room meetings are also in place where staff are encouraged to think about the priorities for improvement for the age group they work with. All parents share extremely positive views about the whole service. They describe the quality of the service as outstanding. They especially appreciate how settled their children are in the care of the staff, and the lovely atmosphere in the nursery every day.

Quality of teaching, learning and assessment is good

Children participate in a stimulating range of planned experiences that engages their interests and natural curiosity as learners. Staff prepare activities they know the children will enjoy. They play with the children at their level and create a fun atmosphere. Storytelling by the staff throughout the nursery is led with enthusiasm and creativity. Staff successfully bring the characters to life; they change their voices in tone and volume to differentiate between the different characters and express their mood. Stories fully engage the children. They excitedly join in, predicting the words and ends of sentences that they are familiar with. Children keenly engage in singing songs and rhymes, they often initiate songs of their choice and staff join in with them while engaging in other activities. Staff effectively support young children to use their home language in their play and learning.

Personal development, behaviour and welfare are good

Children are encouraged to learn how to be thoughtful and show consideration to one another. Babies share wonderful relationships with the staff who care for them, they enjoy having a cuddle and involving staff in their play. Staff throughout the nursery are sensitive, kind and gentle in meeting their key children's individual needs. Children's behaviour is good. They learn the difference between right and wrong. Staff successfully support children's health and well-being. They have opportunities to be physically active every day. Meals are healthy, nutritious, and are thoroughly enjoyed by the children.

Outcomes for children are good

Children develop good skills for their future learning and in readiness for the move on to school. They have good opportunities to develop their understanding of being polite, such as through using good manners. Children develop skills in handling tools and pencil control. They regularly access interesting mark-making resources.

Setting details

Unique reference number	EY463707
Local authority	Warwickshire
Inspection number	1066944
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	36
Number of children on roll	96
Name of registered person	Twinkle Twinkle Stars Nursery Limited
Registered person unique reference number	RP532679
Date of previous inspection	24 October 2013
Telephone number	01926 730124

Twinkle Twinkle Stars Day Nursery Limited registered in 2009. The nursery employs 12 members of childcare staff, all of whom hold appropriate early years qualifications ranging from level 2 to level 5. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

