

DDC Wrap

Denmead Junior School, Bere Road, Denmead, Waterlooville, Hampshire, PO7 6PH



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| Inspection date | 14 December 2017 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff evaluate the provision effectively and make continuous improvements. Overall, they plan interesting and exciting activities that encourage all children to participate and learn from their experiences. They keep up to date with safeguarding training.
- The staff interact very well with children. They help children to build on what they know and can do.
- Staff give children their time and attention and have warm and positive relationships with all the children. They teach the children to share, take turns and be kind to each other. The children behave very well.
- Partnerships with parents and other professionals are extremely effective. Information is regularly exchanged to help the staff plan for the children's needs. Parents express high levels of satisfaction about the care their children receive from staff.
- Staff provide plenty of opportunities for the children to take part in physical activities and rest. Children enjoy healthy food, for example, cereal at breakfast time and fruit for afternoon snack. Staff enable children to really enjoy their time at the club.

It is not yet outstanding because:

- Staff do not consistently support children's reading experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's opportunities to develop their reading experiences even further.

Inspection activities

- The inspector reviewed the resources and activities with the manager.
- The inspector had discussions with parents.
- The inspector closely observed the staff's interactions with children and discussed the effectiveness of the activities with them.
- The inspector discussed the provision's development plans and self-evaluation process with the staff.
- The inspector reviewed a sample of relevant documents, including safeguarding, the complaints policy and procedures and risk assessments.

Inspector

Penelope Redwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a clear knowledge and understanding of child protection procedures and the action they would take if concerned for a child's welfare. They continually update their knowledge around safeguarding. The manager continuously strives for improvement. For example, she makes very good use of information from other professionals and organisations dedicated to early years childcare to develop her skills. Staff are encouraged to attend relevant training courses for their continuous professional development. The parents are very happy with the interesting and exciting environment staff provide and say that their children really enjoy their time at the club.

Quality of teaching, learning and assessment is good

Staff skilfully support children in their play. For example, they encourage children to talk about what they can see as they take part in exciting walks with torches around the school. Staff plan activities they know will challenge and interest children, such as regular outside time where children can play with footballs, run and be really physical. Children experiment with play dough increasing muscle control in their hands and fingers, which helps to support their writing skills.

Personal development, behaviour and welfare are good

Children confidently seek out staff for support and attention. Staff encourage children to learn good hygiene routines, such as washing their hands before eating. Children behave very well. Staff provide consistent and desirable behavioural expectations and are positive role models. For example, they teach children to take turns and be kind to each other. Staff strongly encourage children to be independent, such as when they plan their own musical concerts to perform to the teachers at school. Staff teach children about the world in which they live. For example, they learn about festivals such as Christmas and make many large cultural posters to display on walls.

Setting details

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| Unique reference number | EY495279 |
| Local authority | Hampshire |
| Inspection number | 1032552 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 25 |
| Number of children on roll | 15 |
| Name of registered person | Denmead Day Care Limited |
| Registered person unique reference number | RP901050 |
| Date of previous inspection | Not applicable |
| Telephone number | 07562883951 |

DDC Wrap registered in 2015. It provides before- and after-school care from 7.15am to 8.45am and from 3.15pm to 6pm during term times. There are four members of staff, three of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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