

## Inspection date

19 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff promote children's good health and well-being effectively. Children enjoy an extensive range of stimulating activities and have many opportunities to be physically active.
- Children learn new skills and have the confidence to try new things under the careful guidance of the staff team.
- Staff are good role models. They support children sensitively to settle in the camp, to feel confident, make friendships and to behave in a positive manner.
- Staff are vigilant and supervise children well. They have a good understanding of safety procedures and they help children learn how to keep themselves safe.
- The registered provider supervises and supports staff effectively to help them improve their skills and knowledge.
- The registered provider ensures that staff are confident about safeguarding procedures and know what to do if they have concerns about children's welfare.

### It is not yet outstanding because:

- Although activities led by staff are stimulating, they require high levels of concentration that some younger children find more difficult to sustain over extended periods.
- At times, staff miss opportunities to encourage children to do things for themselves to support their independence further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- incorporate more opportunities for younger children to explore play activities of their own choosing to engage and motivate them further
- support children's independence more consistently to encourage them to do things for themselves where possible.

### Inspection activities

- The inspector observed activities indoors, including a swimming lesson.
- The inspector completed a joint observation with the registered provider.
- The inspector talked to the registered provider, staff, children and parents at appropriate points throughout the inspection.
- The inspector checked evidence of staff suitability and training records.

### Inspector

Gillian Little

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The registered provider ensures that the suitably qualified staff team keeps its knowledge and understanding up to date. For example, following training, staff are confident to identify children at risk of harm and know whom to contact to refer their concerns. Staff have a strong commitment to keeping children safe. For example, they explain safety procedures clearly to children to help them negotiate paths that become slippery in the frosty weather. The registered provider monitors and evaluates practice routinely. He welcomes feedback from external agencies, parents and children to make improvements, such as enhancing security on the main door during sessions. Parents comment that children thoroughly enjoy their time at the camp. They particularly value the extensive range of physical activities that engages different ages successfully.

### Quality of teaching, learning and assessment is good

Staff have high expectations of what children can achieve and they get to know them well in a short space of time. For example, they demonstrate specific movements and provide lots of encouragement to build children's confidence and skills as they enjoy a swimming lesson. Staff communicate well with children and help them to follow instructions and listen carefully. They encourage children to have fun and to develop positive relationships with others. The registered provider evaluates the quality of activities accurately and makes suggestions to staff to improve their practice, such as developing communication skills and adapting activities for different ages.

### Personal development, behaviour and welfare are good

Staff allow children to take risks as they play to challenge their abilities and thinking. Children respond well to staff and they benefit from the positive guidance and behaviour of older children. For example, they use space well during physical activity to avoid accidents and they listen carefully to safety instructions. Staff help children to learn about the importance of healthy lifestyles, such as encouraging energetic exercise and helping children learn about good nutrition. Staff support individual children well and ensure that they feel secure within the larger group. They help children to value each other's differences and to learn about people from different cultures and backgrounds in a positive way. Staff communicate routinely with parents to share any relevant information. The registered person links effectively with other settings that children attend when necessary to develop consistency.

## Setting details

<b>Unique reference number</b>	EY493416
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1023428
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	70
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	Camp Energy Limited
<b>Registered person unique reference number</b>	RP534883
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01608 658999

Camp Energy registered in 2015 at Kingham Hill School, Chipping Norton, Oxfordshire. It is run by Camp Energy Limited. The camp opens from 8am until 6pm from Monday to Friday during the summer and Christmas school holidays. There are six members of staff working with the children, including the registered provider, and of these one has a relevant early years level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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