

Childminder Report

Inspection date

14 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with her co-childminder to provide warm, consistent care for children. Children show that they are very settled and happy in the childminder's home.
- Parents speak highly of the childminder. She makes good use of these warm partnerships to find out about children's interests and progress at home. She uses this information well to build further on these interests when children are in her care.
- The childminder knows the children that she looks after well. She makes regular and accurate assessments on each child's learning to help monitor their progress and identify any further help that they may need. Children make good progress.
- The childminder uses her daily interactions with children to help them to learn and develop. For example, she asks children questions that take account of their age and which help to build on what they already know.
- Children behave well for their age. The childminder is a good role model who leads by example and shows the children the benefits of being polite, kind and considerate.

It is not yet outstanding because:

- Sometimes, the childminder does not fully extend opportunities to support children's independence skills and completes tasks that children could do for themselves.
- The childminder has not considered how her self-evaluation and professional development could be more precisely focused to raise the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to do things for themselves and to practise their developing independence skills even more
- focus self-evaluation and professional development to help build on knowledge and skills that will raise the quality of teaching even further.

Inspection activities

- The inspector observed the childminder and children in the childminder's home.
- The inspector discussed the learning that was taking place with the childminder.
- The inspector took account of the views of parents and children.
- The inspector spoke with the childminder about her understanding of safeguarding and first aid.
- The inspector looked at some documentation, including the childminder's policies and children's records.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to safeguard children and knows how to share any concerns to help keep children safe. She ensures that her registered assistant has the skills and knowledge to be able to complete the responsibilities of her role. She offers regular support and guidance to parents to help children in the next phases of their development. Parents value her kind and supportive approach. She uses her assessments of each child's progress well to identify any additional help that children may need to make their best progress. She supports parents well to seek the help of other professionals as needed.

Quality of teaching, learning and assessment is good

The childminder provides children with plenty of resources and learning experiences that help them continue to make progress. She plans activities based on her assessments of each child's current skills. Children show that they enjoy learning with her. They move happily between activities and respond positively when the childminder joins in their play. For example, all children enjoy decorating a large picture with her. The childminder extends each child's learning well. For example, very young children develop their physical skills as they carefully pick up the coloured shapes and carry them to the picture. Older children develop their mathematical understanding as they discuss the sizes and shapes and carefully count out how many they need.

Personal development, behaviour and welfare are good

The childminder meets all children's care needs well. She ensures that children feel comfortable with her before they stay in her care for long periods. Children quickly adapt to the new routines in their lives. The childminder responds to children's changing needs well. For example, if children show that they are tired she brings forward their meal times so that they can sleep a little earlier than usual. Children enjoy restful times with the childminder, such as when they snuggle down for a story. They develop their confidence and sense of self under the nurturing guidance of their kind and gentle childminder.

Outcomes for children are good

Children make good progress from their starting points and develop a secure set of skills in preparation for their future learning. All children learn about the similarities and differences between themselves and others to help prepare them for the diverse world in which they live. They learn to be thoughtful and helpful towards each other and to trust adults who they know to look after them well. As the start of school approaches children develop a range of skills that enables them to manage this move successfully. For example, they learn to enjoy books, to recognise their names and to speak confidently about their needs.

Setting details

Unique reference number	EY489027
Local authority	Buckinghamshire
Inspection number	1021370
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	16
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in a village near Amersham, Buckinghamshire. The childminder works with her husband, who is also a registered childminder, and, very occasionally, with her registered assistant. She offers full-time care from Monday to Friday throughout the year.

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